Undergraduate University Division

Academic Orientation Program 2015-2016

Transfer

Explore. Learn. Connect.

MICHIGAN STATE UNIVERSITY
Welcome to M.S.U. and to the Undergraduate University Division’s Academic Orientation Program!

Each transfer student has an assigned academic advisor. Your advisor looks forward to interacting with you as you explore the many academic opportunities at State. In addition to what we cover during AOP, you need to meet with your advisor early in the semester to learn about:

- Accurate information about academic options, requirements, policies and procedures
- Planning academic programs consistent with your abilities and interest
- Evaluating your educational progress in primary and alternative majors
- Integrating the many resources on campus to meet your educational needs

We’re glad you’re here! If something comes up before our next visit, please keep in touch! The UUD Student Academic Affairs offices will be e-mailing you throughout the semester to bring significant information to your attention and to invite you to special programs. We want to get to know you better, to address concerns and questions you have and to build an ongoing relationship.

Remember – WE’RE HERE FOR YOU!

Visit us at our website: [http://www.uud.msu.edu/aop.html](http://www.uud.msu.edu/aop.html)
Welcome from the Director

Congratulations and welcome to Michigan State University and the Undergraduate University Division (UUD)!

This is a challenging and exciting time for you. It is not surprising that you have chosen to be a No Preference/Undeclared student so you can explore the many academic options available to you. Michigan State offers well over one hundred academic majors and a wide range of educational, career, and study abroad opportunities.

A professional advisor in UUD will help you navigate this most important process. I strongly encourage you to GET TO KNOW YOUR ADVISOR because that person will be a significant partner with you in your course selection, exploration of a major, and in your academic success generally. Your advisor is also your very best resource to help you understand the University’s academic policies and procedures.

As you experience new teaching styles, classroom assignments, and academic expectations VISIT OUR LEARNING RESOURCES CENTER (LRC) in 202 Bessey Hall. The staff there can offer you very useful learning strategies and free tutoring. Also contact LRC if you would like to be hired as a tutor at one of our tutoring sites across campus.

Remember, your primary purpose here at Michigan State is to gain valuable knowledge, expand your experiences, and ultimately earn your degree. To do this you must GO TO CLASS, PLAN YOUR TIME WISELY, and VISIT YOUR INSTRUCTORS REGULARLY. They are invested in your academic success.

Again, welcome to Michigan State. We hope you enjoy your Academic Orientation Program and we look forward to seeing you again in the Fall.

MSU is an affirmative-action equal opportunity employer
Welcome to the banks of the Red Cedar where today you’ll begin your journey into the birthplace of all Spartans – Michigan State University. Lots of people helped you on your journey to get here, but now it’s time for you to take greater responsibility for your success. Your UUD advisers will be your new guides through Spartan Country.

In order to get into Spartan Country you had to be highly successful. To continue that level of success there are some new skills you will need to acquire. Here in Spartan Country most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don’t just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they’re all getting the same thing – a degree and a Liberal Education. A Liberal Education is broad and general and not job training. A Liberal Education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and qualitative and quantitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse communities and world economy. Spartans are strongly encouraged to have at least one study abroad experience. Every student needs to have an understanding and appreciation of those from other places and cultures because workplaces and communities are increasingly diverse, and the world is increasingly interdependent.
As a No Preference student in Spartan country you are in a position that allows you to explore the whole range of majors offered by MSU. Remember – selecting a major is a process that involves self-assessment, exploration, and decision-making. Your UUD advisor can assist you with this process. While you don’t have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers link at https://www.uud.msu.edu/Documents/ConnectMajorsCareers/ConnectIndex.html under the UUD publication website.

Remember, a college major generally does not prepare you for a specific job. A major is part of a liberal education that by design provides you with transferable skills. It gives you many options for employment and careers. So, as you continue to plan your schedule of courses, it is important to explore your academic interests and passions. Taking exploratory classes is one way to help you decide on an appropriate major. Being a No Preference student does not mean you will be disadvantaged or that your graduation will be delayed. Since your major will not necessarily determine your career, we encourage you to explore your passions and choose a major you will enjoy. Be open to both familiar subjects and new possibilities and give yourself permission to explore. That’s what being No Preference is all about! You are getting to know your preferences!

Spartan Country is vast and offers many things to study. You will have opportunities to meet people from across the nation and the world. We encourage you to take advantage of the diverse cultural and global opportunities available here, as well as the almost endless opportunities to explore new ideas, areas of study and co-curricular activities. These opportunities will prepare you to succeed in the global economy and ever changing world. Your UUD advisors are happy to be your guides as you begin your journey. Welcome to Spartan Country!
The Undergraduate University Division (UUD) serves as the assistant dean for all freshman and sophomore students, with the exception of residential colleges. UUD is the primary advising office for No Preference students. Advising services are provided by the UUD Student Academic Affairs (SAA) offices. Beginning Fall Semester 2013, the UUD advisers will be housed in the following five Neighborhood Engagement Centers (see chart below.)

**Brody Neighborhood**

**Brody Engagement Center**
160 Brody Hall
241 W Brody Rd
East Lansing, MI 48825
Telephone: (517)353-3863
Open academic year

**East Neighborhood**

**Hubbard Engagement Center**
C130 Hubbard Hall
964 Hubbard Rd
East Lansing, MI 48825
Telephone: (517)884-3501
Open academic year

**North\Union Neighborhood**

**Union Engagement Center**
337 Union Building
49 Abbott Rd
East Lansing, MI 48824
Telephone: (517)884-4050
Open academic year

**River Trail\McDonel Neighborhood**

**McDonel Engagement Center**
C101 McDonel Hall
817 E Shaw Ln
East Lansing, MI 48825
Telephone: (517)884-4080
Open academic year

**South Neighborhood**

**Holden Engagement Center**
Holden Hall
234 Wilson Rd
East Lansing, MI 48825
Telephone: (517)884-6680
Open academic year

Visit us at our website: [http://www.uud.msu.edu/online.html](http://www.uud.msu.edu/online.html)

“Preparing Students for Success through Academic Progress”
The **UUD’s Student Academic Affairs unit** serves as the Assistant Dean’s office for freshman and sophomore students at MSU (except James Madison College, Lyman Briggs College and the Residential College in the Arts & Humanities). To better serve our students we have advisers housed in the five Neighborhood Engagement Centers (see previous page for office locations). In addition to their Dean’s office responsibilities, **UUD** advisors are the primary advisors for all No Preference/Undeclared students.

Here’s what we do and how we can help you:

**Assistant Dean’s Office/Administrative Functions**
- Withdrawals
- Late Drops
- Probation/Recess/Dismissal
- Readmittance as a freshman or sophomore
- Sponsors **No Preference/Undeclared Students**

**Career/Major Selection**
- Primary advisors for No Preference/Undeclared students and back-up advisors for declared majors
- Assist with selection of major through individual counseling and group sessions
- Begin process of career exploration and refer students to appropriate resources
- Teach **UGS 101-Pre-major Exploratory Seminar:** Connecting Academics, Majors, and Careers
- **UGS 101-What Research Says About Me:** Academic Success in the First Year of College

**Sponsor Marathon of Majors** each semester. Identifying a major is a process which takes time. Use your free time during this academic year to explore the UUD website, most especially “**Connecting Majors and Careers link**” at [https://www.uud.msu.edu/Documents/ConnectMajorsCareers/ConnectIndex.html](https://www.uud.msu.edu/Documents/ConnectMajorsCareers/ConnectIndex.html) under the UUD publication website.

**Schedule Planning**
- Plan schedules for all No Preference/Undeclared students with special attention to majors they are considering
- Assist in planning schedules
- Assist in incorporating Study Abroad and internship plans into schedule
- By April of next year you will be selecting classes for the following Fall and Spring semesters.

**Study Skills/Personal Development**
- Counsel students in development of appropriate study skills
- Refer students to resources to improve particular study skills
- Assist students in the development of time management and decision-making skills
- Assist students in identifying resources on and off campus to further their academic and personal goals
- Provide training in the use of new technologies, e.g., Schedule Planner, Degree Navigator

You’ll find your **UUD** advisors not only in their offices, but also in classrooms and residence halls as they conduct classes and workshops. Their goal is to assist you during your first two years at MSU as they help prepare you for upper college, declaring a major, and achieving your goals. If you have a problem and don’t know where to go, or who can help, call your closest **UUD** office. They’re there to help you!
Services of the Learning Resources Center (LRC)

www.lrc.msu.edu

The UUD's Learning Resources Center unit serves the students and faculty of MSU. The main office is located in 202 Bessey Hall, which is open year round. Free evening tutoring is offered by the LRC in each Neighborhood Engagement Center during the academic year. In addition, free daytime tutoring in their main office is offered year round.

Here are the specific services we provide:

Course Specific One-On-One Tutoring
We employ undergraduate tutors who are juniors and seniors. These tutors must have at least a 3.5 grade point average in any class they tutor. In addition, our tutors are trained in effective study skills techniques, reading strategies, test taking fundamentals and learning styles. The tutors work one-on-one with students in a variety of first and second year classes, helping students not only with the content of the classes, but with developing effective study strategies as well.

Outreach Programs For Students
Full time staff offer instruction on such topics as:
  - Reading Comprehension
  - Time Management
  - Note Taking
  - Test Taking Strategies
  - General Study Skills
  - Understanding Science Texts
  - Avoiding Plagiarism
  - Technology Literacy
  - Math Anxiety
  - GRE & MCAT Test Preparation
  - Chemistry Mock Exams

Tutoring Assistance For Students
Examples of course offerings:
  - Accounting
  - Chemistry
  - Math
  - Statistics
  - Computer Science
  - Physics
  - Economics
  - Biology
  - Spanish
  - Biochemistry
  - *Check the LRC website for current offerings each semester

Fully Accessible Computer/Learning Lab
We operate a computer/learning lab in room 203 Bessey Hall. All computers are online and run educational software in areas such as math, reading and physics. Students can use the computer programs to enhance their skills in these areas. Instructor donated study guides and previous exams for some classes are also available. Professors often leave audiotapes of their lectures in the lab, and there are supplemental videotapes in such areas as math and chemistry.
Academic Integrity

Academic Integrity is the commitment to an informal contract, which represents the following core values of honesty, trustworthiness, fairness, responsibility and respect for others. All members of the University community including students and faculty must adhere to an informal contract even when faced with temptation or the pressure to succeed. Adherence to the contract assures the validity and credibility of a degree granted by the University.

These are a few examples of actions done knowingly or unknowingly that would compromise academic integrity:

- Not submitting transcripts
- Submitting falsified documentation
- Getting others to do work/assignments or take tests for you
- Taking tests or doing work/assignments for others
- Submitting same paper for different classes without instructor permission
- Summarizing, re-phrasing, or taking another’s ideas or work without identifying the source
- “cutting and pasting” ideas or work of another without identifying source

These or any other acts of academic dishonesty can result in failure in a class or expulsion.

YOUR THREE QUESTIONS T FOR AN ADVISOR

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Study Abroad

The MSU Study Abroad program is the largest and most prestigious in the nation. Even if you have not declared a major yet, Study Abroad is an excellent opportunity for you to take courses which fulfill your University requirements (second IAH and 300 ISS courses), explore other cultures and courses, discover new interests, and maybe even find a major!

The Study Abroad Office sponsors a Study Abroad Fair each semester. Watch for the dates and visit with representatives from the programs for some first-hand details of the individual Study Abroad Programs. In fact, please stop by the UUD table so we can assist in directing you in your quest!

For additional overseas study information, visit the Study Abroad Office in 109 International Center, review the Study Abroad website, or discuss your interests with your academic advisor.

If financial considerations are a concern, contact the Study Abroad Office and the Office of Financial Aid for more information.

http://studyabroad.isp.msu.edu/currintegration/Colleges/UUD.html

Please tell your advisor “I would like to Study Abroad!” http://studyabroad.msu.edu/
Curriculum Diagram

This diagram is representative of the various kinds of courses you will take over the next four years. Some courses overlap, some build upon one another. It takes at least 120 credits to graduate (not including Math 1825).
Mathematics Graduation Requirements

The first MSU math course a student takes is determined by the math placement test. The sequence of math courses to be taken is determined by your major. In order to ensure you are taking the correct math courses, discuss your choices with your

MSU's Mathematics

Course Titles:
Math 1825 (3) Intermediate Algebra
Math 103 (3) College Algebra
Math 112 (3) Finite Mathematics/ Applications of College Algebra
Math 110 (5) Finite Mathematics/ Elements of College Algebra
STT 200 (3) Statistical Methods
Note: MTH 103 + MTH 114 = MTH 116

Note: Shaded boxes indicate courses that satisfy MSU's math requirement.
However, additional math courses may be needed for your major.

Note: Students who score "19" and above on the proctored math placement test have satisfied the University Math requirement for most majors except those in the College of Business

Integrative Studies/University Requirement Chart

Math 103 placement or concurrent enrollment

Completion of MTH 103 or higher

Many of the courses in the Arts and Humanities area and in the Social, Behavioral, and Economic Sciences area, emphasize national diversity (designated "N" at the end of the course title), or international and multicultural diversity (designated "I" at the end of the course title). Some courses emphasize both national diversity, and international and multicultural diversity (designated "D" at the end of the course title). Students must include at least one "N" course and one "I" course in their Integrative Studies programs. A "D" course may meet either an "N" or an "I" requirement, but not both.
University Requirements

Writing, Rhetoric & American Culture (WRA) - http://www.msu.edu/unit/wrac/

WRA stands for Writing, Rhetoric & American Culture. Courses in WRA satisfies the Tier One writing requirement:

WRA 110: Writing: Science and Technology
WRA 115: Writing: Law and Justice in the United States
WRA 125: Writing: The American Ethnic and Racial Experience
WRA 130: Writing: American Radical Thought
WRA 135: Writing: Public Life in America
WRA 140: Writing: Women in America
WRA 145: Writing: Men in America
WRA 150: Writing: Evolution of American Thought
WRA 195H: Writing: Major Topics in American Thought

Students who receive 1.0-1.5 are required to repeat their WRA course, you must have a 2.0 to continue with IAH 201-210.

All students will have a Tier two writing course as juniors and seniors.

Note: *Students must include at least one "N" and one "I" course in their IAH and ISS courses.
A "D" course may meet either an "N" or an "I" requirements, but not both.

*Integrative Studies in Arts and Humanities (IAH) - http://cisah.msu.edu/

IAH stands for Integrative Studies in the Arts and Humanities. Two courses are required in IAH (one IAH A and one IAH B, total of 8 credits).

IAH A Courses (4 credits)
IAH 201: United States and the World (D)
IAH 202: Europe and the World (I)
IAH 203: Latin America and the World (I)
IAH 204: Asia and the World (I)
IAH 205: Africa and the World (I)
IAH 206: Self, Society, Technology (D)
IAH 207: Literatures, Cultures, Identities (I)
IAH 208: Music and Culture (I)
IAH 209: Art, the Visual and Culture (D)
IAH 210: Middle East and the World (I)

NOTE: Students must complete the Tier 1 writing requirement with a Grade of 2.0 or above before enrolling for IAH courses.

IAH B Courses (4 credits). Choose one IAH Course from IAH 211 and above to complete the second IAH requirement.

*Integrative Studies in Social Science (ISS) - http://www.cis-ss.msu.edu/cis/

ISS stands for Integrative Studies in Social Science. Two courses are required in ISS (one 200 level and one 300 level for a total of 8 credits).

ISS 200 Level Courses (4 credits). Choose one ISS Course to complete the first ISS requirement.

ISS 210: Society and the Individual (D)
ISS 215: Social Differentiation and Inequality (D)
ISS 220: Time, Space and Change in Human Society (D)
ISS 225: Power, Authority and Exchange (D)
ISS 230: Government and the Individual (D)

ISS 300 Level Courses (4 credits). Choose one ISS Course to complete the second ISS requirement.

Integrative Studies in General Science (ISB/ISP) - http://www.ns.msu.edu/cisgs/CISGSHOMEPAGE/

ISB and ISP stands for Integrative Studies for the Biological and Physical Sciences. Two courses are required: One course in ISB and one course in ISP. A laboratory course taken concurrently with either of the ISB or ISP sciences (for a total of 8 credits).

Note: To enroll, must have a minimum score of 10 on the MSU math placement test, or completion of, or concurrent enrollment in MTH 103 or higher.

ISB Courses
ISB 200: History of Life (no lab available)
ISB 201: Insects, Globalization, and Sustainability
ISB 201L: Lab (concurrently with ISB 201)
ISB 204: Applications of Biomedical Sciences
ISB 208L: Biological Science Lab (for ISB 202 or 204)

Note: To enroll, must have required math placement score or completion of MTH 103 or higher.

ISP Courses
ISP 203A: Understanding Earth: Global Change
ISP 203B: Understanding Earth: Natural Hazards and the Environment
ISP 203L: Lab (concurrently with ISP 203A and 203B)
ISP 205: Visions of the Universe
ISP 205L: Lab (concurrently with ISP 205)
ISP 209: Mystery of the Physical World
ISP 209L: Lab (concurrently with ISP 209)
ISP 215: The Science of Sound (no lab available)
ISP 217: Water and the Environment
ISP 217L: Water and the Environment
ISP 220: Quark, Spacetime, Big Bang
ISP 221: Earth Environment and Energy (no lab available)

Alternative Track to ISB/ISP (When a student is not required to take ISB/ISP)

For certain majors, students can meet the Integrative Studies in General Science requirement with a specific “alternate” grouping of courses. Complete or partial fulfillment of an Alternative Track will be honored if a student changes their major. These alternative tracks are stated in the college and department/school requirements. No Preference/Undeclared/Undeclared/Exploratory students should discuss their interests with their Academic Advisor to determine if an alternative track is applicable.
## Connecting Areas of Interest/Exploratory Courses

with few or no prerequisites

(P* = Prerequisite courses)
(R = Recommended Background)

(*All PSY 200-/300-level courses require PSY 101 as a prerequisite course)

(F = Course offered Fall only)
(S = Course offered Spring only)

### Agriculture And The Outdoors

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ABM 100 (3)</td>
<td>Decision-Making in the Agri-Food System</td>
<td>(Interdepartmental with FIM 100)</td>
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<tr>
<td>ABM 130 (3)</td>
<td>Farm Management</td>
<td>F</td>
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<tr>
<td>CSUS 250 (3)</td>
<td>Global Issues in Agriculture and Natural Resources</td>
<td>(Interdepartmental w/ANR 250) (P–WRA) F</td>
</tr>
<tr>
<td>ANR 250 (3)</td>
<td>Global Issues in Agriculture and Natural Resources</td>
<td>(P–WRA, Interdepartmental with CSUS) F</td>
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<tr>
<td>ANS 110 (4)</td>
<td>Introductory Animal Agriculture</td>
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<tr>
<td>ANS 242 (3)</td>
<td>Introductory Horse Management</td>
<td>F</td>
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<tr>
<td>ANS 282 (3)</td>
<td>Companion Animal Biology and Management</td>
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<tr>
<td>CSS 101 (3)</td>
<td>Introduction to Crop Science</td>
<td>F</td>
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<tr>
<td>CSS 120 (3)</td>
<td>Issues in Food &amp; Agriculture</td>
<td>F</td>
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<tr>
<td>CSS 124 (1)</td>
<td>Introduction to Sustainable Agriculture and Food Systems</td>
<td>(Interdepartmental with CSUS and HRT124)</td>
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<tr>
<td>CSS 151 (2)</td>
<td>Seed and Grain Quality</td>
<td>S</td>
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<tr>
<td>CSS 201 (3)</td>
<td>Forage Crops</td>
<td>F</td>
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<tr>
<td>CSS 202 (2)</td>
<td>The World of Turf</td>
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<tr>
<td>CSS 202L (1)</td>
<td>The World of Turf Lab</td>
<td>(P-CSS202 or Concurrent) F</td>
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<tr>
<td>CSS 210 (3)</td>
<td>Fundamentals of Soil Science</td>
<td>(R–CEM 141, Interdepartmental course with FOR.)</td>
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<tr>
<td>CSS 222 (2)</td>
<td>New Horizons in Biotechnology</td>
<td>F</td>
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<tr>
<td>HRT251 (3)</td>
<td>Organic Farming Principles and Practices</td>
<td>S</td>
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<tr>
<td>EEP 260 (3)</td>
<td>World Food, Population and Poverty</td>
<td>(P=ABM 100 or EC 201 or EEP 255)</td>
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<tr>
<td>EEP 255 (3)</td>
<td>Ecological Economics</td>
<td>(R–EC 201) F</td>
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<tr>
<td>ENT 205 (3)</td>
<td>Pests, Society and Environment</td>
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<tr>
<td>CSUS 200 (3)</td>
<td>Principles of Sustainability</td>
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<tr>
<td>FW 207 (3)</td>
<td>Great Lakes: Biology and Management</td>
<td>(Interdepartmental with CSUS 207) F</td>
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<tr>
<td>FOR 101 (3)</td>
<td>Michigan’s Forests</td>
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<tr>
<td>FOR 110 (1)</td>
<td>Seminar on Contemporary Issues in Forests and the Environment</td>
<td>F</td>
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<tr>
<td>FOR 202 (3)</td>
<td>Introduction to Forestry</td>
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<tr>
<td>FOR 204 (4)</td>
<td>Forest Vegetation</td>
<td>F</td>
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<tr>
<td>FOR 222 (2)</td>
<td>Forestry Field Methods</td>
<td>F</td>
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<tr>
<td>FW 101 (3)</td>
<td>Fundamentals of Fisheries and Wildlife</td>
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<tr>
<td>FW 110 (3)</td>
<td>Conservation and Management of Marine Resources</td>
<td>S</td>
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<tr>
<td>FW 181 (3)</td>
<td>Introduction to Science, Technology, the Environment and Public Policy</td>
<td>F</td>
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<tr>
<td>GEO 206 (3)</td>
<td>Physical Geography</td>
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<tr>
<td>GEO 206L (1)</td>
<td>Physical Geography Lab</td>
<td>(P–one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 concurrently)</td>
</tr>
<tr>
<td>GEO 211 (3)</td>
<td>Environmental Policy and Practice</td>
<td>F</td>
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<tr>
<td>GEO 215 (3)</td>
<td>Geography of Sports</td>
<td>F</td>
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<tr>
<td>GEO 259 (3)</td>
<td>Geography of Recreation and Tourism</td>
<td>F</td>
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<tr>
<td>GEO 330 (3)</td>
<td>Geography of the U.S. &amp; Canada</td>
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<tr>
<td>GEO 333 (3)</td>
<td>Geography of Michigan</td>
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<tr>
<td>GLG 202 (3)</td>
<td>Geology of Michigan</td>
<td>(R-WRA) F</td>
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<tr>
<td>HRT 100 (3)</td>
<td>Horticulture: Plants and People</td>
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</tr>
<tr>
<td>HRT 102 (2)</td>
<td>Plants For Food, Fun and Profit</td>
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<tr>
<td>HRT 203 (3)</td>
<td>Principles of Horticulture</td>
<td>F</td>
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<tr>
<td>HRT 207 (1)</td>
<td>Hort Career Development</td>
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<tr>
<td>LA 200 (3)</td>
<td>Introduction to Landscape Architecture</td>
<td></td>
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<tr>
<td>CSUS 276 (3)</td>
<td>Sustaining Our National Parks and Recreation Lands</td>
<td>S</td>
</tr>
<tr>
<td>CSUS 273 (3)</td>
<td>Introduction to Travel and Tourism</td>
<td>F</td>
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### Business Related

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<tr>
<td>ABM 100 (3)</td>
<td>Decision Making in Agri-Food</td>
<td></td>
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<tr>
<td>ACC 250 (1)</td>
<td>Preparing for an Accounting Career</td>
<td></td>
</tr>
<tr>
<td>BUS 170 (1)</td>
<td>Business Model Development: The Hive Startup</td>
<td></td>
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<tr>
<td>BUS 190 (3)</td>
<td>The Art of Starting</td>
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<tr>
<td>COM 225 (3)</td>
<td>An Introduction to Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COM 240 (4)</td>
<td>Introduction to Organizational Communication</td>
<td></td>
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<tr>
<td>EC 201 (3)</td>
<td>Introduction to Microeconomics</td>
<td></td>
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<tr>
<td>EC 202 (3)</td>
<td>Introduction to Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>EEP 255 (3)</td>
<td>Ecological Economics</td>
<td>(R–EC 201) F</td>
</tr>
<tr>
<td>HDFS 238 (3)</td>
<td>Personal Finance</td>
<td></td>
</tr>
<tr>
<td>FIM 220 (3)</td>
<td>Food Product Marketing</td>
<td>(P–ABM 100 or Concurrently, R-EC 201) S</td>
</tr>
<tr>
<td>GEO 113 (3)</td>
<td>Introduction to Economic Geography</td>
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<tr>
<td>HB 100 (2)</td>
<td>Introduction to Hospitality Business</td>
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<tr>
<td>HB 105 (2)</td>
<td>Service Management Principles</td>
<td>(R–HB 100)</td>
</tr>
<tr>
<td>HB 210 (3)</td>
<td>Introduction to the Casino Industry</td>
<td>F</td>
</tr>
<tr>
<td>HB 237 (3)</td>
<td>Mgt of Lodging Systems</td>
<td>(R–HB 100 or Concurrently)</td>
</tr>
<tr>
<td>HB 265 (3)</td>
<td>Food Mgt: Safety &amp; Nutrition</td>
<td>(R–HB 100)</td>
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<tr>
<td>HB 267 (3)</td>
<td>Food &amp; Beverage Mgt</td>
<td>(R–HB 100 or Concurrently)</td>
</tr>
<tr>
<td>CSUS 273 (3)</td>
<td>Introduction to Travel and Tourism</td>
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</tr>
<tr>
<td>PSY 255 (3)</td>
<td>Industrial/Organizational Psychology</td>
<td>(P–PSY 101) S</td>
</tr>
</tbody>
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### Communication/Media

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ADV 205 (3)</td>
<td>Principles of Advertising</td>
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<tr>
<td>ADV 260 (3)</td>
<td>Principles of Public Relations</td>
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<tr>
<td>COM 100 (3)</td>
<td>Human Communication</td>
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<tr>
<td>COM 225 (3)</td>
<td>An Introduction to Interpersonal Comm.</td>
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<tr>
<td>COM 240 (4)</td>
<td>Introduction to Organizational Comm.</td>
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<tr>
<td>COM 275 (3)</td>
<td>Effects of Mass Communication</td>
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<tr>
<td>JRN 108 (3)</td>
<td>The World of Media</td>
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<tr>
<td>JRN 218 (3)</td>
<td>Sports Media</td>
<td>(P–WRA) F</td>
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<tr>
<td>LIN 200 (3)</td>
<td>Introduction to Language</td>
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<tr>
<td>LIN 225 (3)</td>
<td>Language and Gender</td>
<td>(Interdepartmental with WS 225)</td>
</tr>
<tr>
<td>MI 101 (3)</td>
<td>Understanding Media</td>
<td></td>
</tr>
</tbody>
</table>
MI 201(3): Introduction to Media & Info Technologies & Industries 
( P–MI 101 or CSE 231)  
MI 239 (3): Digital Footprints: Privacy and Online Behavior
 (P–WRA) S  
WRA 260 (3): Rhetoric, Persuasion, & Culture P–WRA F

The Community  
CJ 110 (3): Introduction to Criminal Justice  
CLS 201 (3): Introduction to Chicano/Latino Studies  
CSUS 276 (3): Sustaining Our National Parks & Recreation Lands S  
SOC 131 (3): Social Problems F  
SOC 215 (3): Race & Ethnicity  
SOC 241 (3): Social Psychology  
SSC 293 (3) Asian Pacific American Studies S  
SW 200 (3): Introduction to Social Work  
UP 201 (4): The Role of Planning in Urban and Regional Development

The Environment  
ANR 250 (3): Global Issues in Agriculture and Natural Resources (P–WRA, Interdepartmental w/CSUS 250) F  
EEP 255 (3): Ecological Economics (R–EC 201) F  
EGR 291 (1): Selected Topics  
ENT 205 (3): Pests, Society and Environment  
CSUS 200 (3): Principles of Sustainability  
CSUS 265 (3): International Development and Sustainability S  
CSUS 215 (3): International Development and Sustainability using Film (R–WRA) S  
FW 110 (3): Conservation and Management of Marine Resources S  
FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F  
FW 207 (3): Great Lake Biology & Mgt.  
(Interdepartmental with CSUS 207) F  
GLG 201 (4): The Dynamic Earth  
LA 200 (3): Introduction to Landscape Architecture F

Fine Arts and Applied Arts  
AL 271 (3): Intro Arts and Cultural Management F  
HA 101 (3): Western Art: Paleolithic to Medieval Era F  
HA 102 (3): Western Art: Renaissance to Contemporary  
HA 209 (3): Ancient Art S  
HA 210 (3): Medieval Art  
HA 230 (3): Renaissance & Baroque Art S  
HA 240 (3): Modern Art  
HA 250 (3): American Art S  
HA 251 (3): History of Photography S  
HA 252 (4): Introduction to Contemporary Art F  
HA 260 (3): East Asian Art S  
HA 261 (3): Modern Asian Art F  
HA 271 (3): African Art S  
HA 291 (4) Topics in Art History S  
IDES 152 (4): Interior Environments F  
IDES 240 (3): Computer-Aided Design for Designers F  
LA 200 (3): Introduction to Landscape Architecture F  
MUS 116 (1): Campus Band  
MUS 125 (1): MSU Glee Club, Men and Women  
MUS 145 (1): Class Instruction in Voice I (non major section only)  
MUS 175 (2): Understanding Music  
MUS 177 (2): Introduction to Music Education  
MUS 178 (2): Music Theory for Non Music Majors I S  
STA 110 (3): Drawing I (Open to All on 8/3 or 12/7)  
STA 113 (3): Color & Design (Open to All on 8/3 or 12/7)  
STA 114 (3): Three-Dimensional Form (Open to All on 8/3 or 12/8)  
STA 491 (3): Special Topics (Approval of Dept)  
THR 101 (3): Acting I  
THR 110 (3): Theatrical Play Analysis (Online sect. only)  
THR 111 (3): Introduction to Technical Theatre  
THR 111L (1): Introduction to Technical Theatre Lab (lecture and lab to be taken concurrently)  
THR 202 (3): Voice Studio I F  
THR 211 (3): Introduction to Lighting Design S  
(P–THR 111 & THR 111L, THR 211L Concurrently)  
THR 211L (1): Introduction to Light Design Lab S  
THR 212 (3): Introduction to Costume Design S  
(P–THR 111 & THR 111L, THR 212L Concurrently)  
THR 212L (1): Introduction to Costume Design Lab S  
THR 214 (3): Intro to Scene Design (P–THR 111 & THR 111L, THR 214L Concurrently) F  
THR 214L (1): Intro to Scene Design Lab F

Gender Issues  
ANP 220 (3): Gender Relations in Comparative Perspective S  
ANP 270 (3): Women and Health: Anthropological and International Perspectives F  
LIN 225 (3): Language and Gender (Interdepartmental with WS 225)  
SOC 216 (3): Sex and Gender  
ENG153 (4): Introduction to Women Authors (Interdepartmental with WS 153)  
WS 201 (3): Introduction to Women’s and Gender Studies  
WS 202 (3): Intro Contemp Feminisms (P-WS 201 & 28 credits) S  
WS 203 (3): Introduction to Methods for Women’s and Gender Studies Research (P–WRA) S

Health and Recreation  
ANP 270 (3): Women and Health: Anthropological and International Perspectives F  
CEP 261 (3): Substance Abuse  
CSD 333 (3): Oral Language Development (P–PSY 101 or LIN 200 or LIN 401 or ENG 302 & 28 credits)  
FW 101 (3): Fundamentals of Fish & Wildlife  
GEO 259 (3): Geography of Recreation and Tourism F  
GEO 333 (3): Geography of Michigan S  
HM 101 (3): Introduction to Public Health  
HNF 150 (3): Introduction to Human Nutrition  
KIN 101M (1): Great Lakes Sailing  
KIN 121 (3): The Healthy Lifestyle (Open to All on 8/1)  
KIN 204 (2): Sailing and Cruising (R–Sailing Sm. Craft)
KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S
KIN 125 (3): First Aid & Personal Safety (Open to All on 8/1)
KIN 202 (3): Aerobic Exercise Instruction (R–Aerobic Exercise Exp ) F
CSUS 273 (3): Introduction to Travel and Tourism F
CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S

The Humanities
AL 200 (3): Cultural Difference and Study Abroad F
ANP 200 (2): Navigating Another Culture
ENG 140 (4) Literature & Society
ENG 142 (4): Introduction to Popular Literary Genres
ENG 226 (3): Intro to Creative Writing (P-WRA)
ENG 230 (4): Introduction to Film (P-WRA) F
ENG 232 (3): Writing as Exploration (P-WRA)
GSAH 200 (1 or 3): Questions, Issues & Debates in Global Studies F
GSAH 220 (3): Global Interactions and Identities
GSAH 230 (3): Values, Experience, and Difference in Global Contexts
PHL 101(3): Introduction to Philosophy
PHL 130 (3): Logic & Reasoning
PHL 210 (3): Ancient Greek Philosophy F
PHL 211 (3): Modern Philosophy (R–PHL 210) S
PHL 220 (3): Existentialism S
REL 101 (3): Exploring Religion
REL 150 (3): Introduction to Biblical Literature S
REL 205 (3): Myth, Self, and Religion
REL 220 (3): Religion in America
RUS 231 (3): 19th Century Russian Literature in Translation F

The Individual & Family
CEP 260 (3): Dynamics of Personal Adjustment
EAD 315 (3): Student Leadership Training
HDFS 145 (3): The Individual, Couples and Families
HDFS 211 (3): Child Growth & Development
HDFS 212 (3): Children, Youth and Family
HDFS 225 (3): Lifespan Human Development in the Family
HDFS 238 (3): Personal Finance
PSY 236 (3): Personality (P-PSY 101)
PSY 244 (3): Developmental Psychology: Infancy Through Childhood. (P-PSY 101)
PSY 280 (3): Abnormal Psychology (P-PSY 101)
SOC 241 (3): Social Psychology
SW 200 (3): Introduction to Social Work

Kinesthetic Performance/Activities
Beginning courses are P/N grades.
KIN 101 and KIN 111(1): Aquatics
KIN 102 and KIN 112 (1): Combative Sports
KIN 103 and KIN 113 (1): Conditioning
KIN 106 and KIN 116 (1): Individual Sports
KIN 107 and KIN 117 (1): Racquet Sports
KIN 108 and KIN 118 (1): Team Sports

(See the schedule of courses for specifics.)

Foreign Languages
Level in all languages courses is determined by placement. (See an academic advisor.)

AFR……………. African
Chichewa Somali
Hausa Swahili
Igbo Twi
Wolof Yoruba
Zulu

ARB……………Arabic

CHS…………… Chinese

FRN…………… French

GRK…………… Greek

GRM…………... German

HEB…………… Hebrew

ITL…………… Italian

JPN…………… Japanese

LL……..Less Commonly Taught Languages
Dutch Hindi
Indonesian Korean
Tajik Ojibwe
Persian Vietnamese
Tagalog Tamil
Thai Turkish
Tibetan Uzbek

LTN……………. Latin

PRT…………… Portuguese

RUS…………… Russian

SPN…………… Spanish

AL 200 (3): Cultural Difference and Study Abroad F
LIN 200 (3): Introduction to Language
LIN 225 (3): Language and Gender (Interdepartmental with WS)

Music Performance Activities
Audition is required Fall Semester for the following performance classes:
MUS 114 (1): Marching Band F
MUS 115 (1): Spartan Brass S
MUS 117 (1): Concert Band
MUS 118 (1): Wind Symphony
MUS 122 (1): Concert Orchestra
MUS 119 (1): Symphony Band
MUS 120 (1): Symphony Orchestra
MUS 124 (1): Choral Union
MUS 126 (1): State Singers
MUS 127 (1): University Chorale
MUS 130 (1): Jazz Band
MUS 131 (1): Jazz Combo
No audition required:
MUS 116 (1): Campus Band
MUS 123 (1): Campus Choir
MUS 125 (1): Glee Club, Men and Women
MUS 129 (1): Percussion Ensemble
MUS 145 (1): Class Instruction in Voice I

MUS 151N (1): Voice for Non-Music Majors
MUS 152N (1): Strings for Non-Music Majors
MUS 153N (1): Woodwinds for Non-Music Majors
MUS 154N (1): Brass for Non-Music Majors
MUS 155N (1): Percussion for Non-Music Majors

Call Dept for Overrides: 355-4585

Science and Applied Sciences
ANP 203 (3): Introduction to Archaeology
ANP 206 (3): Intro to Physical Anthropology
ANP 236 (3): Peace and Justice Studies
AST 101 (1): The Celestial Clockworks
BMB 101 (1): Frontiers in Biochemistry
CJ 210 (3): Introduction to Forensic Science
(Interdepartmental with FRS 210, R-background in:
General Chemistry & Biology)
CSS 101 (3): Introduction to Crop Science
CSS 120 (3): Issues in Food & Agriculture
CSS 124 (1): Intro Sustainable Ag Food Systems
(Interdepartmental With ESA/HRT 124)
CSS 151 (2): Seed and Grain Quality
CSS 202 (2): The World of Turf
CSS 202L (1) The World of Turf Lab (P-CSS 202 or
Concurrent)
CSS 222 (2): New Horizons in Biotechnology
ENT 205 (3): Pests, Society and Environment
FSC 211 (3): Principles of Food Science
GEO 203 (3): Introduction to Meteorology
GEO 206 (3): Physical Geography
GEO 206L (1): Physical Geography Lab (P--one of
these: GEO 113/151/203/204/208/211/215/221 or GEO
206 concurrently)
GLG 201 (4): The Dynamic Earth
GLG 202 (3): Geology of Michigan (P-WRA)
PLB 105 (3): Plant Biology
PLB 106 (1): Plant Biology Laboratory (P--PLB 105 or
Concurrent)
PSL 250 (4): Introductory Physiology
PSY 209 (3): Brain and Behavior (P-PSY 101)
ZOL 141 (3): Introductory Human Genetics

Social Sciences
ANP 200 (2): Navigating Another Culture
ANP 201 (3): Intro to Cultural Anthropology
ANP 206 (3): Intro to Physical Anthropology
ANP 220 (3): Gender Relations in Comparative
Perspective
ANP 264 (3): Great Discoveries in Archaeology
ANP 270 (3): Women and Health: Anthropological and
International Perspectives
CJ 110 (3): Introduction to Criminal Justice

Social Sciences
ANP 200 (2): Navigating Another Culture
ANP 201 (3): Intro to Cultural Anthropology
ANP 206 (3): Intro to Physical Anthropology
ANP 220 (3): Gender Relations in Comparative
Perspective
ANP 264 (3): Great Discoveries in Archaeology
ANP 270 (3): Women and Health: Anthropological and
International Perspectives
CJ 110 (3): Introduction to Criminal Justice

Sports
GEO 215 (3): Geography of Sports
JRN 218 (3): Sports Media
HST 324 (3): History of Sports in America
HST 329 (3): College Sports History
SOC 325 (3): Play, Games, Sports
ISS 328 (4): Social Science of Sports (P-- ISS 2xx and
28 crdts)
To review courses and their descriptions, go to www.reg.msu.edu/Courses/Search.asp and www.schedule.msu.edu/
Academic Advising in the Neighborhoods

Brody Neighborhood
Brody Engagement Center
160 Brody Hall
241 W Brody Rd
East Lansing, MI 48825
Telephone: (517)353-3863

North Union Neighborhood
Union Engagement Center
337 Union Building
49 Abbott Rd
East Lansing, MI 48824
Telephone: (517)884-4050

River Trail McDonel Neighborhood
McDonel Engagement Center
C101 McDonel Hall
817 E Shaw Ln
East Lansing, MI 48825
Telephone: (517)884 4080

South Neighborhood
Holden Engagement Center
Holden Hall
234 Wilson Rd
East Lansing, MI 48825
Telephone: (517)884-6680

East Neighborhood
Hubbard Engagement Center
C130 Hubbard Hall
964 Hubbard Rd
East Lansing, MI 48825
Telephone: (517)884-3501
MSU Course Enrollment Guide

Your 10 steps to Successful Course Enrollment

1. Visit www.schedule.msu.edu and log in using your MSU NET ID and password
2. Once logged in, select “Schedule Builder” tab
3. Use the drop down menu to select correct semester

5. Select the “Search for Course” tab:

6. On this page, you use drop down menus to select the subject and course number you’re enrolling for

7. Once selected, you will see one of the following options next to the course

   - course available, select to plan
   - select to enroll
   - course is closed
   - course requires departmental approval for enrollment

8. Repeat steps 6 through 7 to enroll for the remainder of your courses

9. Once you’ve successfully enrolled for all classes, your window should look like this (under the schedule builder tab)

10. Click on the “View Visual and Print Friendly Schedule” link to view this window:

Enrollment Reminders:

- Make sure you have your Advisor’s course recommendations (at least 3 alternate courses should be listed)

- Be sure you’ve only enrolled in courses that you and your Advisor have agreed upon. You need to sign up for at least 12 credits to be considered a full time student and to be eligible for 100% of any financial aid

Please keep in mind:

- There are usually twenty minutes between classes

- Make sure you leave room in your schedule for a lunch break

- Section numbers beginning with a 7 are typically online or Study Abroad courses
Click here for course description.

<table>
<thead>
<tr>
<th>Section</th>
<th>Credits</th>
<th>Hours Arranged</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Enrolled</th>
<th>Limit</th>
<th>Room Size</th>
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<tr>
<td>101</td>
<td>3</td>
<td></td>
<td>M W F</td>
<td>8:00 AM - 9:50 AM</td>
<td>N22 Business College Complex</td>
<td>L. Bakemier</td>
<td>50</td>
<td>45</td>
<td>53</td>
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<tr>
<td>100</td>
<td>3</td>
<td></td>
<td>M W F</td>
<td>10:20 AM - 12:10 PM</td>
<td>N22 Business College Complex</td>
<td>L. Bakemier</td>
<td>49</td>
<td>45</td>
<td>53</td>
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</table>

Click the course to see the Course Description.
Click the section number to see section specific important dates as well as textbook and supplemental material information.
Click the building to see a map of campus.

Course Descriptions: Subject/Course Search Results

Search Again | Definitions of Course Characteristics

Course ACC 201. Principles of Financial Accounting
Semester: Fall of every year, Spring of every year, Summer of every year
Credit Hour: 3
Description: Not open to freshmen. Descriptions purpose and content of corporate financial statements with emphasis on interpretation and understanding the effects of various transactions on these statements, basic principles, conventions and concepts related to financial statements. Measurement of assets, liabilities, revenues and expenses. International accounting concepts.
Effective Dates: SPRING 2017 - Open
View all versions of this course

Click here for course description.

In the upper right hand corner is the department, phone number, address and website.
The Undergraduate University Division is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities).

* Programs designated with an asterisk are non-degree granting. Students in these programs must declare a major by junior standing (56 credits).

**College of Agriculture and Natural Resources**
- Animal Science (BA)
- Animal Science (BS)
- Environmental Economics and Management (BS)
- Environmental Studies and Sustainability (BA)
- Fisheries and Wildlife (BS)
- Forestry (BA)
- Horticulture (BS)
- Interior Design (BA)
- Landscape Architecture (BS)
- Sustainable Parks, Recreation and Tourism (BA)
- Nutritional Sciences (BS)
- Packaging (BS)

**College of Arts and Letters**
- Apparel and Textile Design (BFA)
- Apparel and Textiles (BA)
- Arabic
- Art Education
- Art History and Visual Culture
- *Arts & Letters-General
- Chinese
- English
- Experience Architecture
- Film Studies
- French
- German
- Global Studies in the Arts and Humanities
- Humanities-Prelaw
- Interdisciplinary Humanities
- Japanese
- Linguistics
- Philosophy
- Professional Writing
- Religious Studies
- Russian
- Spanish
- Studio Art (BA)
- Studio Art (BFA)
- Theatre (BA)
- Theatre (BFA)
- Women's and Gender Studies

**College of Business**
- Accounting
- Finance
- Management
- Hospitality Business
- Human Resource Management
- Marketing
- Supply Chain Management

**College of Communication Arts and Sciences**
- Advertising
- Communication
- Journalism
- Media and Information (BA)
- Media and Information (BS)
- Medical (BS)

**College of Education**
- Athletic Training (BS)
- Education (Elementary)
- Kinesiology (BS)
- Special Education-Learning Disabilities

**College of Engineering**
- Applied Engineering Sciences
- BioSystems Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- *Engineering-No Major
- Environmental Engineering
- Materials Science and Engineering
- Mechanical Engineering

**College of Music**
- Composition
- Jazz Studies
- Music
- Music Education
- Music Performance

**College of Natural Science**
- Actuarial Science
- Astrophysics
- Biochemistry and Molecular Biology
- Biochemistry and Molecular Bov/Biotech
- Biological Science Interdepartmental
- Biomedical Laboratory Science
- Chemistry
- Chemistry (BA)
- Chemistry (BS)
- Clinical Laboratory Science
- Computational Mathematics (BA)
- Computational Mathematics (BS)
- Earth Science Interdepartmental
- Environmental Biology/Microbiology
- Environmental Biology/Plant Biology
- Environmental Biology/ Zoology
- Environmental Geosciences
- Genomics & Molecular Genetics
- Geological Sciences
- Human Biology
- Mathematics (BA)
- Mathematics (BS)
- Mathematics, Advanced (BA)
- Mathematics, Advanced (BS)
- Microbiology
- *Natural Science-No Major
- Neuroscience (BS)
- Nutritional Sciences
- Physical Science Interdepartmental
- Physics (BA)
- Physics (BS)
- Physiology
- Plant Biology
- *Pre-dental
- *Pre-medical
- *Pre-optometry
- Statistics (BA)
- Statistics (BS)

**College of Nursing**
- Nursing
- *Pre-Nursing

**College of Social Science**
- Anthropology (BA)
- Anthropology (BS)
- Child Development
- Criminal Justice
- Early Care & Education
- Economics
- Environmental Geography
- Geographic Information Science
- Human Geography
- Geography (BA) - on moratorium until FS15
- Geography (BS) - on moratorium until FS15
- Global & Area Studies - Soc. Science (BA)
- Global & Area Studies - Soc. Science (BS)
- History
- History Education (BA)
- Human Development and Family Studies (BA)
- Human Development and Family Studies (BS)
- Interdisciplinary Studies in Social Science - Interdisciplinary Studies in Social Science + (BA)
- Interdisciplinary Studies in Social Science + (BS)
- Interdisciplinary Studies in Social Science - Social Science Education (BA)
- Political Science
- Political Science-Pre-law
- Psychology (BA)
- Psychology (BS)
- Public Policy
- Social Work
- Sociology (BA)
- Sociology (BS)
- Urban and Regional Planning
- World Politics

**College of Veterinary Medicine**
- *Pre-veterinary
- Veterinary Technology

**James Madison College**
- Comparative Cultures and Politics
- International Relations
- James Madison College
- Political Theory and Constitutional Democracy
- Social Relations and Policy

**Lyman Briggs College**
- Biological Sciences
- Environmental Sciences
- Mathematical and Computational Sciences
- Physical Sciences
- Social Sciences
- Teaching

**Residential College in the Arts & Humanities**
- Arts and Humanities
- Residential College in the Arts & Humanities

**Undergraduate University Division**
- *No Preference/Undeclared
Academic Programs - Undergraduate Minors

Undergraduate Minors offered by Michigan State University.

College of Agriculture and Natural Resources
- Minor in Agribusiness Management
- Minor in Agriculture, Food and Natural Resource Education
- Minor in Agronomy
- Minor in Beverage Science & Technology
- Minor in Conservation, Recreation and Environmental Enforcement
- Minor in Entomology
- Minor in Environmental Economics
- Minor in Food Industry Management
- Minor in Food Processing & Technology
- Minor in Horticulture
- Minor in International Agriculture
- Minor in Leadership in Integrated Learning
- Minor in Marine Ecosystem Management
- Minor in Nutritional Sciences
- Minor in Plant, Animal, & Microbial Biotechnology
- Minor in Sustainable Agriculture and Food Systems
- Minor in Sustainable Natural Resource Recreation Management
- Minor in Technology Systems Management

College of Arts and Letters
- Minor in African American and African Studies
- Minor in American Indian Studies
- Minor in Arabic
- Minor in Art History and Visual Culture
- Minor in Arts and Cultural Management
- Minor in Chinese
- Minor in Cognitive Science
- Minor in Dance
- Minor in Digital Humanities
- Minor in Fiction Filmmaking
- Minor in Film Studies
- Minor in French
- Minor in German
- Minor in Global Studies in the Arts and Humanities
- Minor in Graphic Design

College of Communication Arts and Sciences
- Minor in Communicative Sciences and Disorders
- Minor in Documentary Production
- Minor in Game Design and Development
- Minor in Information and Communication Technology for Development
- Minor in Public Relations
- Minor in Sales Leadership

Eli Broad College of Business and The Eli Broad Graduate School of Management
- Minor in Entrepreneurship and Innovation
- Minor in Hospitality Business Real Estate and Investment Management
- Minor in Information Technology
- Minor in International Business
- Minor in Retail Management

NOTE: ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM
Undergraduate Minors offered by Michigan State University.

**College of Education**
- Minor in Coaching
- Minor in Educational Studies
- Minor in Health Promotion

**College of Engineering**
- Minor in Computer Science
- Minor in Materials Science and Engineering

**College of Human Medicine**
- Minor in Bioethics, Humanities, and Society
- Minor in Global Public Health and Epidemiology

**James Madison College**
- Minor in Muslim Studies
- Minor in Political Economy
- Minor in Science, Technology, Environment and Public Policy
- Minor in Western European Studies

**Lyman Briggs College**
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies

**College of Social Science**
- Minor in Defense Studies and Leadership
- Minor in Economics
- Minor in Geographic Information Science
- Minor in Geography
- Minor in Global Studies in Social Science
- Minor in Latin American and Caribbean Studies
- Minor in Peace and Justice Studies
- Minor in Security Management
- Minor in Sociology

*NOTE: ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM*
Facts For A 4.0 - Study Tips

Reading and Remembering

Read with a reason
- Before reading, scan to find the important points (look for bold face, italics, summaries)
- Stop occasionally and put what you are reading into your own words
- As you read, try to predict what will come next
- Pay attention to subheadings and ask yourself how the subheading relates to the paragraph
- Keep the big picture in mind. Ask yourself how what you are reading relates to the overall chapter, or to the class lecture
- Highlighting and note-taking
- Read a passage all the way through before you highlight
- Always follow up a highlight with a note in the margin
- Make connections—how does this point relate to something else significant

Science Study Tips:
- Plan to start studying for the first exam from day one of lecture. It's easier to do well if you don't fall behind
- Use charts and concept maps to tie ideas together - focus on the "big picture" as well as the details
- PRACTICE! Use any and all practice problems your professor gives you. Focus on working through them with your notes, then try problems without your notes
- Don't get caught up in memorization - focus on application.
- Use your laboratory class. Watch for connections and think of it as a "hands-on" version of your lecture
- Use your textbook to help you understand concepts covered in lecture. Work in a group and teach each other. The internet can also be a great resource for clarifying concepts

Mathematics Study Tips

Do homework with a purpose
- Take a moment to think about each exercise
- Try to understand why you performed the steps that you performed
- Try to think of other methods that can be used to solve the problem
- Work homework without notes
- Start graded homework at least two days before it is due
- Quiz yourself at the end of each study period
- Make a glossary
- Your glossary should contain a list of terms, definitions, theorems and important formulas
- Include examples whenever possible
- Study the list regularly
- Use note cards for very important material or material that will be used all term
- Read the textbook
- Write out the examples and fill in the missing steps
- Highlight terms that you don’t understand and add them to your glossary
- Work as many exercises as necessary
- Work the recommended exercises as well as the exercises that will be submitted for grade
- Find ways to determine if your answer is reasonable
- Make a practice test
- Create your own exercises
- The practice test should contain problems that you would hate to see on the actual exam
- Work the practice test under actual testing conditions (For example - 50 minute time period, calculator only, no notes)
The Mini Guide to Big Help

If you have questions regarding financial aid, registration bills, loans, billing, tuition, payment plans, scholarships, work study, FAFSA contact:

Office of Financial Aid
Phone: (517)353-5940
http://www.finaid.msu.edu

Student Accounts and Cashier Services
Phone: (517)355-3343

Office of the Registrar
Phone: (517)355-3300
http://www.reg.msu.edu

Online Student Information
http://www.stuinfo.msu.edu

If you have credits that need to be transferred, want to take courses at another institution, want to know if your transcripts have been received, or need a transcript sent, contact:

Office of the Registrar
Phone: (517)355-3300
http://www.reg.msu.edu

Credit Evaluation
Phone: (517)355-3300

Transfer Equivalency Website
http://www.transfer.msu.edu/

If you have problems/complaints involving faculty, administrators, or staff, contact:

Office of the Ombudsman
Phone: (517)353-8830

If you need help with writing a paper, math, the sciences, study skills, time management, or a tutor, contact:

Learning Resources Center
Phone: (517)355-2363
http://www.lrc.msu.edu

Chemistry Help Room
Phone: (517)355-9715 ext. 323
www.chemistry.msu.edu

Math Learning Center
Phone: (517)884-1500

Grammar and Usage Hotline
Phone: (517)432-3610
grammar@msu.edu

The Writing Center
Phone: (517)432-3610
http://www.writing.msu.edu/

If you have been diagnosed with a Learning Disability and would like accommodations contact:

Resource Center for Persons with Disabilities (RCPD)
Phone: (517)884-7273
http://www.rcpd.msu.edu

If you have questions regarding campus safety and transportation contact:

MSU Police Department
(517)355-2221
http://www.police.msu.edu

MSU Safe Place
Phone: (517)355-1100

Capital Area Transportation Authority
Phone: (517)394-1100
http://www.cata.org

MSU Bikes Service Center
Phone: (517)432-3400
http://www.bikes.msu.edu

All bikes must be registered with MSU Police

If you need counseling or want to speak to someone about problems or issues you’ve been experiencing, contact:

MSU Counseling Center
And Mental Health Resources
Phone: (517)355-8270
http://www.counseling.msu.edu

Olin Health Center
Phone: (517)884-OLIN
http://www.olin.msu.edu

The Listening Ear
(517)337-1717 (24-hour Crisis Line)
(517)337-1728 (Business Line)
http://www.listeningear.net
If you have questions about changing majors or reviewing the degree requirements of a particular major contact: UUD advisors located in any of the Neighborhoods, advisors in the major of interest and attend Marathon of Major events during Fall/Spring semesters. Degree Navigator is an helpful advising tool that allows a student or the student's advisor to compare the student's academic record with degree requirements for the student's major or any other undergraduate program offered at Michigan State University.

https://degnav.msu.edu

If you have questions about employment (on and off) careers, internships, volunteer opportunities, spring break, creating or editing a resume, interview help, contact:

Alternative Spring Break & Center for Service-Learning and Civic Engagement
Phone: (517)353-4400
http://www.servicelearning.msu.edu

Career Services Network
*Other offices located throughout campus
http://www.careernetwork.msu.edu

Student Employment
On and off campus
www.myspartancareer.com

Career Services @ SSF
113 Student Services Bldg
Phone: (517)355-9510

Lear Corporation Career Center
21 Eppley Center
Phone: (517)432-0830

Career Services @ Spartan Stadium
290 Spartan Way
Phone: (517)884-1300

If you have questions about studying abroad, contact:

Office of Study Abroad
108 International Center
Phone: 353-8920
http://studyabroad.msu.edu

For questions regarding getting involved with campus activities, sporting events tickets, concerts or plays contact:

Athletic Events
http://www.msuspartans.com/calendar/events/

Department of Student Life
http://studentlife.msu.edu/

Jack Breslin Student Events Center
http://www.breslincenter.com/

Intramural Sports
http://recsports.msu.edu/

Multicultural Center
Phone: (517)432-7153
http://mcc.msu.edu/

Multi-Racial Unity Living Experience (MRULE)
Phone: (517)432-5266
http://mrule.msu.edu/

Office of Cultural and Academic Transitions (OCAT)
Phone: (517)353-7745
http://ocat.msu.edu/

Residence Halls Association
http://rha.msu.edu/

University Activities Board
https://www.facebook.com/UABatMSU
http://www.uabevents.com

Wharton Center
http://www.whartoncenter.com/home

If you have questions about:
• Computer problems
• Configuring computer
• Computer repairs
• Purchasing software or hardware
• Purchasing computer accessories
• And much, much more

IT Services Computer Help and Repair
Phone: (517)432-6200
http://computersupport.msu.edu/
http://tech.msu.edu/

Computer Store
Phone: (517)432-0700
http://cstore.msu.edu/
TEN HABITS OF SUCCESSFUL STUDENTS

1. Not surprisingly, they attend class regularly. Moreover, they’re on time. If they miss a class, they let the instructor know why, and their reasons are legitimate. They make sure they get all the assignments they missed and understand specifically what was covered in class.

2. They read their syllabi and use them to mark important deadline dates on a semester calendar. Then they check ahead on their calendars every day to see what’s coming up soon so they’ll be prepared.

3. They take advantage of extra credit opportunities if they’re offered. They demonstrate that they care about their grades and are willing to work to improve them.

4. They manage their time well, balancing academics, their social life, and recreational and personal needs.

5. They see their instructors about grades, comments made on their papers and upcoming tests. Sometimes they ask a question or make a comment related to the class.

6. Successful students take the time to produce assignments that look good. They complete all of the work and turn it in on time.

7. They’re attentive in class. They sit near the front, knowing that a class is only as big as the number of people in front of them. They actively take notes, which helps them concentrate on the lecture or discussion. They don’t chat, text, check email, read, or stare out windows.

8. They read assignments before class and re-write lecture notes ASAP after class, to “store” the content before their short-term memory loses it.

9. Successful students don’t do all their studying late at night. They find places to study on campus between classes during the day. If they need to study at night, they take brief breaks at least every hour.

10. One thing successful students don’t do is cram and pull all-nighters before tests; they don’t have to because they’ve been actively learning the material all term long. What they do is get plenty of sleep after some active exercise and an evening of relaxation.
Procedures

- All No Preference/Undeclared students are assigned a UUD advisor to assist in selecting courses and a major. Advisors can answer a variety of questions about university procedures, resources and services.
- Open your MSU e-mail account and check it frequently.
- ALWAYS USE YOUR MSU ACCOUNT TO CONTACT YOUR ADVISOR OR INSTRUCTOR IF YOU WANT THEM TO READ YOUR MESSAGE. This is the official form of communication. All grades, notices from professors, advisors, and Registrar’s Office are sent via e-mail.
- Mid-semester is the final day to drop a course (no refund). Only a catastrophic event, with supporting documentation, may be considered as a possible justification for a late drop (see the Academic Programs book).
- Review majors and course requirements on Degree Navigator at http://www.degnav.msu.edu
- Course Descriptions are available on line at http://www.reg.msu.edu/Courses/Search.asp
- If you have three final exams scheduled on the same day, contact your advisor if you would like no more than two on a single day. Check the Spartan Planner for final exam schedules.
- You will need your 4-digit PAN number or MSUID and password to access the enrollment system. If you lose it, see the Registrar, 150 Administration Building, and take a picture ID.
- You can alter your schedule when you return to MSU for Fall or Spring semesters. Discuss with your Advisor.
- Please TURN OFF your cell phone during class or advising sessions.
- Have fun! Get involved in campus activities, student groups, volunteering, and Study Abroad. Get to know your instructors, your advisor, and other students on campus.
- For more information about advising and other services, see the UUD website: http://www.uus.msu.edu/

Psst...what every Freshman student needs to know!
Success Tips

- Learn important dates such as drop deadlines (see your Spartan Planner).
- Be prepared for a significant academic adjustment in coming to MSU.
- Check with your Advisor three weeks into semester to assess progress and need to adjust schedule.
- Your Spartan Planner has a variety of important dates, services, resources, and phone numbers, as well as the Final Exam schedule.
- The Learning Resources Center (LRC) in 202 Bessey provides free tutoring and workshops on topics such as study skills, time management, and test taking strategies for any MSU student interested in a higher GPA. 355-2363 or http://lrc.msu.edu
- The Writing Center in 300 Bessey can help with papers. 432-3610 or http://writing.msu.edu/
- Certain majors are “open admissions” while other majors require a certain GPA or the completion of certain courses before admission to the major.
- It's always a good idea to develop an alternative major plan.
- Make use of your instructors’ office hours.
- Notify your instructors IN ADVANCE (whenever possible) if you’ll need to miss classes so you can discuss making up work.
- Contact your advisor ASAP if you are away from campus due to an emergency

Services

- The MSU Counseling Center, 207 Student Services, offers a variety of free counseling services including personal, multi-cultural, career, sexual assault and substance abuse counseling. 355-8270 or http://www.counseling.msu.edu
- Center for Service-Learning & Civic Engagement (CSLCE), 27 Student Services, provides listings for hundreds of local volunteer opportunities, Alternative Spring Break, and internships. 353-4400 or http://www.servicelearning.msu.edu/
- Career assessments and general early stage career advising are available for students in Career Services in 113 Student Services Building. 355-9510 or http://careernetwork.msu.edu/
- A list of student organizations is available at http://studentlife.msu.edu/activity/orglist/index.htm
- See the Study Abroad website for information about preparing to study abroad, programs, financial aid, and more: http://www.studyabroad.msu.edu/
- Many other services are available on campus, contact your advisor for more information.
How Do I Explore Majors at MSU?

Attend Marathon of Majors
Hosted by UUD, the Marathon of Majors is an event where academic advisors from all MSU colleges and academic support offices are available to answer questions. Held in the Union, this event is a great opportunity for students to meet college and major advisors and learn about potential majors and academic support services. This event is held twice a year - in November and in March. Check back with the UUD website for dates: uud.msu.edu

Meet with the major advisor of the major(s) your are interested in for an informational discussion. Go to https://www.egr.msu.edu/adcalendar/ to make an appointment.

Take an exploratory course in your major/interest areas—that is what your electives are for! Reference pgs.16-20 for some options.

Build a personal Portfolio. As part of UUD’s efforts to help you choose an appropriate major, we have designed a website (Connecting Majors and Careers, which may be found by going to www.uud.msu.edu, clicking Publications, then clicking Connecting Majors and Careers) to guide you through the process of self-discovery and exploration of both majors and careers. As you work through the exercises on this site, you will be building a personal portfolio, a document that will help you gain a clearer understanding of your own goals and personal attributes, and gather and evaluate information to select your major.

Enroll in a freshman seminar!

UGS 101: Major Exploratory Seminar: Connecting Academics, Majors and Careers
This seminar is designed to provide participants with the basic framework needed to assist in the process of making discoveries about personal interests, majors and careers. Students will be introduced to theories, tools and strategies for identifying strengths, values and skills needed to make effective academic decisions. Additionally, the seminar is structured to provide students with opportunities to research current literature related to academic and career decision making, to discuss assigned reading materials, to analyze data from self assessment instruments and to develop an academic portfolio which highlights the major and career inventory of information gathered throughout the seminar.

Do some research on your own and then meet with an UUD advisor to talk about what you found. Try starting at reg.msu.edu and using the Academic Programs Catalog to learn more about each major at MSU. Follow-up by looking at department homepages for more information about interested majors.

Take a career assessment.
Career Services at the Student Services Building offers several career assessments. These assessments help you examine, understand, and talk about how your interests, personality, values, and skills combine to make you who you are. While these assessments will not tell you exactly what major or career is best for you, the results can guide you toward careers you may wish to explore further.

The first step is to make an appointment with a general career advisor or a career consultant.
http://careernetwork.msu.edu/
Follow UUD Advising on Twitter to receive updates and important Information!

Like UUD Advising on Facebook to receive updates and important Information!
### AOP GLOSSARY

#### Acronyms Translation

**Academic Orientation Language**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOP</td>
<td>Academic Orientation Process</td>
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<tr>
<td>APP</td>
<td>Academic Progress Plan</td>
</tr>
<tr>
<td>PAN</td>
<td>Personal Access Number</td>
</tr>
<tr>
<td>PID</td>
<td>Personal Identification Number</td>
</tr>
<tr>
<td>RO</td>
<td>Registrars Office</td>
</tr>
<tr>
<td>SAA</td>
<td>Student Academic Affairs</td>
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</tbody>
</table>

**Grades Language**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>ASUS</td>
<td>Academic Standing of Undergraduate Students</td>
</tr>
<tr>
<td>GPA</td>
<td>Grade Point Average</td>
</tr>
<tr>
<td>SAP</td>
<td>Satisfactory Academic Progress</td>
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**Colleges**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>AL</td>
<td>College of Arts and Letters</td>
</tr>
<tr>
<td>ANR</td>
<td>College of Agriculture and Natural Resources</td>
</tr>
<tr>
<td>BUS</td>
<td>Broad College of Business</td>
</tr>
<tr>
<td>CAS</td>
<td>College of Communication Arts and Sciences</td>
</tr>
<tr>
<td>CHM</td>
<td>College of Human Medicine</td>
</tr>
<tr>
<td>COM</td>
<td>College of Osteopathic Medicine</td>
</tr>
<tr>
<td>CVM</td>
<td>College of Veterinary Medicine</td>
</tr>
<tr>
<td>EDU</td>
<td>College of Education</td>
</tr>
<tr>
<td>EGR</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>JMC</td>
<td>James Madison College</td>
</tr>
<tr>
<td>LBC</td>
<td>Lyman Briggs College</td>
</tr>
<tr>
<td>MUS</td>
<td>College of Music</td>
</tr>
<tr>
<td>NS</td>
<td>College of Natural Science</td>
</tr>
<tr>
<td>NUR</td>
<td>College of Nursing</td>
</tr>
<tr>
<td>RCAH</td>
<td>Residential College in the Arts &amp; Humanities</td>
</tr>
<tr>
<td>SS</td>
<td>College of Social Science</td>
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<tr>
<td>UUD</td>
<td>Undergraduate University Division</td>
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</table>

**Integrative Studies/University Requirements**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>IAH</td>
<td>Integrative Studies in Arts and Humanities</td>
</tr>
<tr>
<td>ISP</td>
<td>Integrative Studies in Biological Sciences</td>
</tr>
<tr>
<td>ISP</td>
<td>Integrative Studies in Physical Sciences</td>
</tr>
<tr>
<td>ISS</td>
<td>Integrative Studies in Social Science</td>
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<tr>
<td>WRA</td>
<td>Writing, Rhetoric &amp; American Culture</td>
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**Campus Resources**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tbody>
<tr>
<td>CSN</td>
<td>Career Services Network</td>
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<tr>
<td>CSLCE</td>
<td>Center for Service-Learning &amp; Civic Engagement</td>
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<tr>
<td>DN</td>
<td>Degree Navigator</td>
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<tr>
<td>DRL</td>
<td>Department of Residence Life</td>
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<tr>
<td>ELC</td>
<td>English Language Center</td>
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<tr>
<td>IM</td>
<td>Intramural Sports</td>
</tr>
<tr>
<td>LRC</td>
<td>Learning Resources Center</td>
</tr>
<tr>
<td>OAS</td>
<td>Office of Admissions and Scholarships</td>
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<tr>
<td>OFA</td>
<td>Office of Financial Aid</td>
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<tr>
<td>OHC</td>
<td>Olin Health Center</td>
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<tr>
<td>OISS</td>
<td>Office of International Students and Scholars</td>
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<tr>
<td>OCAT</td>
<td>Office of Cultural and Academic Transitions</td>
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<tr>
<td>OSA</td>
<td>Office of Study Abroad</td>
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<tr>
<td>OSS</td>
<td>Office of Supportive Services</td>
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<tr>
<td>RCPD</td>
<td>Resource Center for Persons with Disabilities</td>
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<tr>
<td>ROTC</td>
<td>Reserve Officers Training Corps</td>
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<tr>
<td>STUINFO</td>
<td>Student Information (Individual Student Information)</td>
</tr>
<tr>
<td>TA</td>
<td>Teaching Assistant</td>
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<tr>
<td>WRC</td>
<td>Women’s Resource Center</td>
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</table>
Undergraduate University Division
Student Academic Affairs Office

**Director**
Dr. Bonita Curry

**AOP Coordinator**
Debra Thornton

**Academic Advising Staff**
Kathryn Barrie
DeAndre Carter
Alexis Dickerson
Sandra Eagan-Hill
Erica Fiasky
Scott Fitzpatrick
Jeane Kring
Jeff Lent
Kang Li
C. Pauline Tobias
Eduardo Torres
Aaron Tucker
Gary Wood

“We look forward to seeing you in the fall, have a great summer!”
UUD Academic Advisors

Check out this handy web site for first year students.

http://www.fyi.msu.edu
As a Reminder!

Your Professors, Advisors and the Registrar’s Office will communicate with you via your Michigan State University email account. Please activate your account and check it on a regular basis!

Thank You!