Undergraduate University Division

Academic Orientation Program 2015-2016

Freshmen

Explore. Learn. Connect.

MICHIGAN STATE UNIVERSITY
Congratulations!

You’ve made the decision to explore all your options here at MSU. Some students are No Preference/Undeclared because… they are deciding between two or more majors, or they just want to explore all their interests, or they have not committed to a major choice.

Whatever the unique reason, you all have the same task before you… EXPLORING A MAJOR!

Visit us at our website:  www.uud.msu.edu
Welcome from the Director

Bonita Pope Curry, Ph.D.
Associate Dean of
Undergraduate Academic
Affairs and Director of
the Undergraduate
University Division

Congratulations and welcome to Michigan State University and the Undergraduate University Division (UUD)!

This is a challenging and exciting time for you. It is not surprising that you have chosen to be a No Preference/Undeclared student so you can explore the many academic options available to you. Michigan State offers well over one hundred academic majors and a wide range of educational, career, and study abroad opportunities.

A professional advisor in UUD will help you navigate this most important process. I strongly encourage you to GET TO KNOW YOUR ADVISOR because that person will be a significant partner with you in your course selection, exploration of a major, and in your academic success generally. Your advisor is also your very best resource to help you understand the University’s academic policies and procedures.

As you experience new teaching styles, classroom assignments, and academic expectations VISIT OUR LEARNING RESOURCES CENTER (LRC) in 202 Bessey Hall. The staff there can offer you very useful learning strategies and free tutoring. Also contact LRC if you would like to be hired as a tutor at one of our tutoring sites across campus.

Remember, your primary purpose here at Michigan State is to gain valuable knowledge, expand your experiences, and ultimately earn your degree. To do this you must GO TO CLASS, PLAN YOUR TIME WISELY, and VISIT YOUR INSTRUCTORS REGULARLY. They are invested in your academic success.

Again, welcome to Michigan State. We hope you enjoy your Academic Orientation Program and we look forward to seeing you again in the Fall.

MSU is an affirmative-action equal opportunity employer
Welcome to the banks of the Red Cedar where today you’ll begin your journey into the birthplace of all Spartans – Michigan State University. Lots of people helped you on your journey to get here, but now it’s time for you to take greater responsibility for your success. Your UUD advisors will be your new guides through Spartan Country.

In order to get into Spartan Country you had to be highly successful. To continue that level of success there are some new skills you will need to acquire. Here in Spartan Country most learning takes place outside of your scheduled class time. You may need to improve the way you organize and manage your time. You will also need to independently make connections between your lectures and readings. You will want to seek out your instructors, advisors, and other campus resources when you need guidance. At the university level, exams don’t just measure your mastery of facts. They also test your understanding of concepts and your ability to apply facts and theories to new situations. Developing new time management and active learning skills will help you accomplish this and become a successful learner.

Although students pursue a specific major, they’re all getting the same thing – a degree and a liberal education. A liberal education is broad and general and not job training. A liberal education, by design, helps you develop a wide range of transferable skills. Whatever your major, you will develop skills in critical thinking, written and oral communication, and qualitative and quantitative reasoning. Future employers and graduate programs are seeking these skills.

Additional transferable skills that you develop through co-curricular activities, such as participation in student organizations, and involvement in service learning and community engagement, will augment your employment opportunities. These experiences are integral to a broad, liberal education. Availing yourself of the many cultural and global programs on and off campus will help prepare you for our increasingly diverse communities and world economy. Spartans are strongly encouraged to have at least one study abroad experience. Every student needs to have an understanding and appreciation of those from other places and cultures because workplaces and communities are increasingly diverse, and the world is increasingly interdependent.
As a No Preference student in Spartan country you are in a position that allows you to explore the whole range of majors offered by MSU. Remember – selecting a major is a process that involves self-assessment, exploration, and decision-making. Your UUD advisor can assist you with this process. While you don’t have to choose a major until you have earned 56 credits (junior standing), you will want to begin the process of exploring now. It is also important that you choose a major that interests you and that has coursework you feel you would enjoy and do well in. We encourage you to begin this process by visiting the Connecting Majors and Careers webpage, which may be found by going to www.uud.msu.edu, clicking Publications, then clicking Connecting Majors and Careers.

Remember, a college major generally does not prepare you for a specific job. A major is part of a liberal education that by design provides you with transferable skills. It gives you many options for employment and careers. So, as you continue to plan your schedule of courses, it is important to explore your academic interests and passions. Taking exploratory classes is one way to help you decide on an appropriate major. Being a No Preference student does not mean you will be disadvantaged or that your graduation will be delayed. Since your major will not necessarily determine your career, we encourage you to explore your passions and choose a major you will enjoy. Be open to both familiar subjects and new possibilities and give yourself permission to explore. That’s what being No Preference is all about! You are getting to know your preferences!

Spartan Country is vast and offers many things to study. You will have opportunities to meet people from across the nation and the world. We encourage you to take advantage of the diverse cultural and global opportunities available here, as well as the almost endless opportunities to explore new ideas, areas of study and co-curricular activities. These opportunities will prepare you to succeed in the global economy and ever changing world. Your UUD advisors are happy to be your guides as you begin your journey. Welcome to Spartan Country!
The Undergraduate University Division (UUD) serves as the Assistant Dean for all freshman students, with the exception of those enrolled in residential colleges. UUD is the primary advising office for No Preference students. Advising services are provided by the UUD Student Academic Affairs (SAA) offices. The UUD advisors are housed in the following five Neighborhood Engagement Centers (see chart below.)

**Brody Neighborhood**
Brody Engagement Center
160 Brody Hall
241 W Brody Road
East Lansing, MI 48825
Telephone: (517)353-3863
Open all year

**East Neighborhood**
Hubbard Engagement Center
C130 Hubbard Hall
964 Hubbard Road
East Lansing, MI 48825
Telephone: (517)884-3501
Open academic year only

**North\Union Neighborhood**
Union Engagement Center
200 Union Building
49 Abbott Road
East Lansing, MI 48824
Telephone: (517)884-4050
Open all year

**River Trail\McDonel Neighborhood**
McDonel Engagement Center
C101 McDonel Hall
817 E Shaw Lane
East Lansing, MI 48825
Telephone: (517)884-4080
Open academic year only

**South Neighborhood**
Holden Engagement Center
Holden Hall
234 Wilson Road
East Lansing, MI 48825
Telephone: (517)884-6680
Open academic year only

Visit us at our website: [www.uud.msu.edu](http://www.uud.msu.edu)

“Preparing Students for Success through Academic Progress”
Services of the Student Academic Affairs (SAA) Office
Email: uud@msu.edu

The Undergraduate University Division is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities). To better serve our students we have advisors housed in the five Neighborhood Engagement Centers (see previous page for office locations). In addition to the administrative responsibilities, UUD advisors are the primary advisors for all No Preference/Undeclared students.

Here’s what we do and how we can help you:

Assistant Dean’s Administrative Functions
- Withdrawals
- Late Drops
- Probation/Recess/Dismissal
- Re-admission

Career/Major Selection
- Primary advisors for No Preference/Undeclared students and secondary advisors for declared majors.
- Facilitate the process of career exploration and major selection.
- Sponsor Marathon of Majors each semester. This event brings together all the colleges and students in one place to enhance connections and information gathering. Check the UUD website for more information on this event.
- Freshmen Seminars:
  - **UGS 101-Pre-major Exploratory Seminar:** Discovering & Connecting Majors, Academics, and Careers
  - **UGS 101-What Research Says About Me:** Academic Success in the First Year of College

Identifying a major is a process which takes time. Use your free time during this academic year to explore the UUD website, most especially “Connecting Majors and Careers,” which may be found by going to [www.uud.msu.edu](http://www.uud.msu.edu), clicking Publications, then clicking Connecting Majors and Careers.

Schedule Planning
- Assist in planning schedules for No Preference/Undeclared students with special attention to majors they are considering.
- Assist in planning schedules.
- Assist in incorporating Study Abroad and internship plans into schedule.

Study Skills/Personal Development
- Advise students in the development of appropriate study skills.
- Refer students to resources to improve particular study skills.
- Assist students in the development of time management and decision-making skills.
- Assist students in identifying resources on and off campus to further their academic and personal goals.
- Provide training in the use of new technologies, e.g., Schedule Planner, Degree Navigator.

You’ll find your UUD advisors not only in their offices, but also in classrooms and residence halls as they conduct classes and workshops. Our goal is to assist you during your first two years at MSU as they help prepare you for upper college, declaring a major, and achieving your academic goals. If you have a problem and don’t know where to go, or who can help, please contact an UUD office. We are there to help you!
The UUD's Learning Resources Center unit serves the students and faculty of MSU. The main office is located in 202 Bessey Hall, which is open year round. Free evening tutoring is offered by the LRC in each Neighborhood Engagement Center during the academic year. In addition, free daytime tutoring in their main office is offered year round.

Here are the specific services we provide:

Course Specific One-On-One Tutoring
We employ undergraduate tutors who are juniors and seniors. These tutors must have at least a 3.5 grade point average in any class they tutor. In addition, our tutors are trained in effective study skills techniques, reading strategies, test taking fundamentals and learning styles. The tutors work one-on-one with students in a variety of first and second year classes, helping students not only with the content of the classes, but with developing effective study strategies as well.

Outreach Programs For Students
Full time staff offer instruction on such topics as:
- Reading Comprehension
- Time Management
- Note Taking
- Test Taking Strategies
- General Study Skills
- Understanding Science Texts
- Avoiding Plagiarism
- Technology Literacy
- Math Anxiety
- GRE & MCAT Test Preparation
- Chemistry Mock Exams

Tutoring Assistance For Students
Examples of course offerings:
- Accounting
- Chemistry
- Math
- Statistics
- Computer Science
- Physics
- Economics
- Biology
- Spanish
- Biochemistry

*Check the LRC website for current offerings each semester

Fully Accessible Computer/Learning Lab
We operate a computer/learning lab in room 203 Bessey Hall. All computers are online and run educational software in areas such as math, reading and physics. Students can use the computer programs to enhance their skills in these areas. Instructor donated study guides and previous exams for some classes are also available. Professors often leave audiotapes of their lectures in the lab, and there are supplemental videotapes in such areas as math and chemistry.
Academic Integrity

Academic Integrity is the commitment to an informal contract, which represents the following core values of honesty, trustworthy, fairness, responsibility and respect for others. All members of the University community, including students and faculty, must adhere to this informal contract even when faced with temptation or the pressure to succeed. Adherence to the contract assures the validity and credibility of a degree granted by the University.

These are a few examples of actions done knowingly or unknowingly that would compromise academic integrity:

- Not submitting transcripts
- Submitting falsified documentation
- Getting others to do work/assignments or take tests for you
- Taking tests or doing work/assignments for others
- Submitting same paper for different classes without instructor permission
- Summarizing, re-phrasing, or taking another’s ideas or work without identifying the source
- “cutting and pasting” ideas or work of another without identifying source

These or any other acts of academic dishonesty can result in failure in a class or expulsion.

YOUR THREE QUESTIONS FOR AN ADVISOR

_____________________________________________

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Study Abroad

The MSU Study Abroad program is the largest and most prestigious in the nation. Even if you have not declared a major yet, Study Abroad is an excellent opportunity for you to take courses which fulfill your University requirements (second IAH and 300 ISS courses), explore other cultures and courses, discover new interests, and maybe even find a major!

The Study Abroad Office sponsors a Study Abroad Fair each semester. Watch for the dates and visit with representatives from the programs for first-hand details of the individual Study Abroad Programs.

For additional overseas study information, visit the Study Abroad Office in 109 International Center, review the Study Abroad website, or discuss your interests with your academic advisor.

If financial considerations are a concern, contact the Study Abroad Office and the Office of Financial Aid for more information.

http://studyabroad.isp.msu.edu/currintegration/Colleges/UUD.html

Please tell your advisor “I would like to Study Abroad!”

http://studyabroad.msu.edu/
Curriculum Diagram

This diagram is representative of the various kinds of courses you will take over the next four years. Some courses overlap, some build upon one another. It takes at least 120 credits to graduate (not including Math 1825).

A typical class schedule consists of four classes ranging from 12 to 16 credits. Schedule will vary according to individual strengths and interests.

<table>
<thead>
<tr>
<th>FALL – Sample</th>
<th>SPRING - Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirement/Math</td>
<td>MTH</td>
</tr>
<tr>
<td>University Requirement</td>
<td>ISS</td>
</tr>
<tr>
<td>University Requirement</td>
<td>WRA</td>
</tr>
<tr>
<td>Exploratory Course</td>
<td>COM</td>
</tr>
<tr>
<td>Total Credits</td>
<td>12 – 15</td>
</tr>
</tbody>
</table>
Mathematics Graduation Requirements

The first MSU math course a student takes may be determined by the math placement test. The sequence of math courses to be taken is determined by your major. In order to ensure you are taking the correct math courses, discuss your choices with your Academic Advisor.

MSU's Mathematics

Course Titles:
- Math 1825 (3) Intermediate Algebra
- Math 103 (3) College Algebra
- Math 112 (3) Finite Mathematics/ Applications of College Algebra
- Math 110 (5) Finite Mathematics/ Elements of College Algebra
- STT 200 (3) Statistical Methods

Note: Shaded boxes indicate courses that satisfy MSU’s math requirement. However, additional math courses may be needed for your major.

Note: Students who score "19" and above on the proctored math placement test have satisfied the University Math requirement. However, a student’s major may have additional requirements.

Integrative Studies/University Requirement Chart

Many of the courses in the Arts and Humanities area and in the Social, Behavioral, and Economic Sciences area, emphasize national diversity (designated "N" at the end of the course title), or international and multicultural diversity (designated "I" at the end of the course title). Some courses emphasize both national diversity, and international and multicultural diversity (designated "D" at the end of the course title). Students must include at least one "N" course and one "I" course in their Integrative Studies programs. A "D" course may meet either an "N" or an "I" requirement, but not both.
University Requirements

Writing, Rhetoric & American Culture (WRA) - http://www.msu.edu/unit/wrac/

Courses in WRA satisfies the Tier One writing requirement:

- WRA 110: Writing: Science and Technology
- WRA 115: Writing: Law and Justice in the United States
- WRA 125: Writing: The American Ethnic and Racial Experience
- WRA 130: Writing: American Radical Thought
- WRA 135: Writing: Public Life in America
- WRA 140: Writing: Women in America
- WRA 145: Writing: Men in America
- WRA 150: Writing: Evolution of American Thought
- WRA 195H: Writing: Major Topics in American Thought

You must have a 1.0 to continue with IAH 201-210.

All students will have a Tier two writing course as juniors and seniors.

Note: *Students must include at least one "N" and one "I" course in their IAH and ISS courses. A "D" course may meet either an "N" or an "I" requirements, but not both.

*Integrative Studies in Arts and Humanities (IAH) - http://cisah.msu.edu/

Two courses are required in IAH (one IAH A and one IAH B, total of 8 credits).

IAH A Courses (4 credits)
- IAH 201: United States and the World (D)
- IAH 202: Europe and the World (I)
- IAH 203: Latin America and the World (I)
- IAH 204: Asia and the World (I)
- IAH 205: Africa and the World (I)
- IAH 206: Self, Society, Technology (D)
- IAH 207: Literatures, Cultures, Identities (I)
- IAH 208: Music and Culture (I)
- IAH 209: Art, the Visual and Culture (D)
- IAH210: Middle East and the World (I)

NOTE: Students must earn credit in the Tier 1 writing requirement before enrolling for IAH courses.

IAH B Courses (4 credits). Choose one IAH Course from IAH 211 and above to complete the second IAH requirement.

*Integrative Studies in Social Science (ISS) - http://www.cis-ss.msu.edu/cis/

Two courses are required in ISS (one 200 level and one 300 level for a total of 8 credits).

ISS 200 Level Courses (4 credits). Choose one ISS Course to complete the first ISS requirement.
- ISS 210: Society and the Individual (D)
- ISS 215: Social Differentiation and Inequality (D)
- ISS 220: Time, Space and Change in Human Society (D)
- ISS 225: Power, Authority and Exchange (D)

ISS 300 Level Courses (4 credits). Choose one ISS Course to complete the second ISS requirement.

Integrative Studies in General Science (ISB/ISP) - http://www.ns.msu.edu/cisgs/CISGSHOMEPAGE/

Note: To enroll, must have a minimum score of 10 on the MSU math placement test, or completion of, or concurrent enrollment in MTH 103 or higher.

ISB Courses
- ISB 200: History of Life (no lab available)
- ISB 201: Insects, Globalization, and Sustainability
- ISB 201L: Lab (concurrently with ISB 201)
- ISB 202: Applications of Environmental & Organismal Biology
- ISB 204: Applications of Biomedical Sciences
- ISB 208L: Biological Science Lab (for ISB 202 or 204)

Note: To enroll, must have required math placement score or completion of MTH 103 or higher.

ISP Courses
- ISP 203A: Understanding Earth: Global Change
- ISP 203B: Understanding Earth: Natural Hazards and the Environment
- ISP 203L: Lab (concurrently with ISP 203A and 203B)
- ISP 205: Visions of the Universe
- ISP 205L: Lab (concurrently with ISP 205)
- ISP 209: Mystery of the Physical World
- ISP 209L: Lab (concurrently with ISP 209)
- ISP 215: The Science of Sound (no lab available)
- ISP 217: Water and the Environment
- ISP 217L: Water and the Environment
- ISP 221: Earth Environment and Energy (no lab available)

Alternative Track to ISB/ISP (When a student is not required to take ISB/ISP)

For certain majors, students can meet the Integrative Studies in General Science requirement with a specific “alternate” grouping of courses. Complete or partial fulfillment of an Alternative Track will be honored if a student changes their major. These alternative tracks are stated in the college and department/school requirements. No Preference/Undeclared/Exploratory students should discuss their interests with their Academic Advisor to determine if an alternative track is applicable.
### Who I Am: Characteristics

<table>
<thead>
<tr>
<th>Well Organized</th>
<th>Accurate</th>
<th>Numerically Inclined</th>
<th>Methodical</th>
<th>Conscientious</th>
<th>Efficient</th>
<th>Self-Confident</th>
<th>Assertive</th>
<th>Sociable</th>
<th>Persuasive</th>
<th>Enthusiastic</th>
<th>Energetic</th>
</tr>
</thead>
</table>

### Careers I Think I'd Like:

**BUSINESS RELATED:**
- Accountant/CPA
- Buyer
- Community Organizer
- Corporate Trainer
- Cost and Budget Analyst
- Financial Planner
- Food Service Director
- Human Resource Manager
- International Business
- Lawyer
- Marketing Manager
- Public Relations
- Sales
- Stockbroker

### MSU Majors that might Interest Me
- Accounting (BUS)
- Advertising (CAS)
- Agribusiness Management (ANR)
- Construction Management (ANR)
- Economics (SS)
- Finance (BUS)
- Food Industry Management (ANR)
- General Management (BUS)
- Hospitality Business (BUS)
- Human Resource Management (BUS)
- Marketing (BUS)
- Public Administration & Public Policy (SS)
- Interdisciplinary Studies (SS)

### Who I Am: Characteristics

<table>
<thead>
<tr>
<th>Conscientious</th>
<th>Efficient</th>
<th>Outgoing</th>
<th>Understanding</th>
<th>Friendly</th>
<th>Helpful</th>
<th>Help People with Problems</th>
<th>Participate in Meetings</th>
<th>Do Volunteer Service</th>
</tr>
</thead>
</table>

### Careers I Think I'd Like:

**COMMUNITY/FAMILY/SOC SCI RELATED**
- Archaeologist
- Client Advocate
- Community Organizer
- Counselor/Therapist
- Foreign Service Officer
- Human Resource Manager
- Law Enforcement Agencies
- Public Administrator
- Recreation Director

### MSU Majors that might Interest Me
- Anthropology (SS)
- Criminal Justice (SS)
- Forestry (ANR)
- Human Development and Family Studies (SS)
- Human Resource Management (BUS)
- Interdisciplinary Studies (SS)
- Natural Resource Rec & Tourism (ANR)
- Political Science (SS)
- Political Science – Prelaw (SS)
- Psychology (SS)
- Social Work (SS)
- Sociology (SS)
- Urban and Regional Planning (SS)

### Who I Am: Characteristics

<table>
<thead>
<tr>
<th>Creative</th>
<th>Intuitive</th>
<th>Imaginative</th>
<th>Innovative</th>
<th>An Individualist</th>
<th>Attend Concerts/Theater/Art Exhibits</th>
<th>Read Fiction, Plays, Poetry</th>
<th>Work on Crafts</th>
<th>Take Photographs</th>
<th>Express Yourself Creatively</th>
</tr>
</thead>
</table>

### Careers I Think I'd Like:

**COMMUNICATIONS/MEDIA RELATED**
- Advertising Consultant
- Broadcaster
- Entertainment Lawyer
- Journalist
- Public Relations
- Technical Productions
- Web/Video Consultant

### MSU Majors that might Interest Me
- Advertising (CAS)
- Communications (CAS)
- Journalism (CAS)
- Marketing (BUS)
- Media & Information (CAS)
- Technology Systems Management (ANR)

### Who I Am: Characteristics

<table>
<thead>
<tr>
<th>Outgoing</th>
<th>Understanding</th>
<th>Express Yourself Clearly</th>
<th>Lead a Group Discussion</th>
<th>Mediate Disputes</th>
<th>Work in Groups</th>
<th>Help People with Problems</th>
<th>Participate in Meetings</th>
<th>Do Volunteer Service</th>
</tr>
</thead>
</table>

### Careers I Think I'd Like:

**TEACHING/LEARNING RELATED**
- Daycare Director
- Coach
- Educational Trainer
- Health Care Specialist
- Health Club Operations
- Public Health Educator
- Therapist (Music/Physical/Speech)
- Teacher

### MSU Majors that might Interest Me
- Art Education (AL)
- Child Development (SS)
- Education (ED)
- Interdisciplinary Studies (SS)
- Kinesiology (ED)
- Special Education (ED)
- Theater (AL)
Who I Am: Characteristics
Practical
Straightforward
Methodical
A Nature Lover
Curious about Physical World
Well Organized
Accurate
Numerically Inclined
Methodical
Conscientious
Efficient

Careers I Think I'd Like:
TECHNICAL RELATED
Computer Programmer
Engineer
Environmentalist
Forensic Scientist
Patent Lawyer
Physicist
Systems Analyst
Scientist
Technical Writer

MSU Majors that might Interest Me
Applied Engineering Sciences (EGR)
Anthropology (Osteology) (SS)
Biosystems Engineering (EGR)
Biological Science – Interdisciplinary (NS)
Chemistry (NS)
Chemical Engineering (EGR)
Civil Engineering (EGR)
Computer Engineering (EGR)
Computer Science (EGR)
Electrical Engineering (EGR)
Materials Science & Engineering (EGR)
Mechanical Engineering (EGR)
Mathematical Science (NS)
Packaging (ANR)
Physical Science – Interdepartmental (NS)
Professional Writing (AL)

Who I Am: Characteristics
Inquisitive
Analytical
Scientific
Observant
Precise
Friendly
Help People with Problems
Participate in Meetings
Do Volunteer Service

Careers I Think I'd Like:
MEDICAL/HEALTH/SCIENCE RELATED
Dentist
Doctor
Hospital Administrator
Nutritional Consultant
Nurse
Patient Care Advocate
Pharmaceutical Sales
Researcher
Recreation Director

MSU Majors that might Interest Me
Animal Science (ANR)
Biological Sciences – Interdepartmental (NS)
Crop & Soil Science (ANR)
Dietetics (ANR)
Food Science (ANR)
Bio Medical Laboratory Science (NS)
Nutritional Science (NS)
Physical Sciences – Interdepartmental (NS)
Prenursing (NUR)

Who I Am: Characteristics
Practical
Straightforward
Mechanical Inclined
Nature Lover
Curious about Physical World
Friendly
Helpful
Idealistic
Plan and Supervise Activities
Work well with Others

Careers I Think I'd Like:
AG/ENVIRONMENT/OUTDOORS RELATED
Buyer
Contractor
Construction Project Leader
City Planner
Cruise Director
Event Planner
Horticulturist
Lobbyist
Meteorologist
Park Director
Soil Conservationist

MSU Majors that might Interest Me
Agriculture, Food and Natural Resources
Education (ANR)
Agribusiness Management (ANR)
Animal Science (ANR)
Construction Management (ANR)
Crop & Soil Sciences (ANR)
Environmental Soil and Science (ANR)
Environmental Studies and Sustainability (ANR)
Hospitality Business (BUS)
Fisheries and Wildlife
Forestry (ANR)
Geography (SS)
Horticulture (ANR)
Landscape Architecture (ANR)
Sustainable Parks, recreation and Tourism (ANR)
Urban & Regional Planning (SS)

Who I Am: Characteristics
Creative
Intuitive
Imaginative
Individualist
Sketch, Draw, Paint
Play a Musical Instrument
Write Stories, Poetry, Music
Design Fashions or Interiors
Read Fiction, Plays, Poetry
Work on Crafts
Take Photographs
Express Yourself Creatively

Careers I Think I'd Like:
HUMANITIES/FINE ARTS RELATED
Artist
Attorney
Costume/Fashion Designer
Curator
Editor
Graphic Designer
Interpreter
Museum Exhibit Designer
Poet
Video Game Designer
Writer

MSU Majors that might Interest Me
Arabic (AL)
Art Education (AL)
Chinese (AL)
English (AL)
French (AL)
German (AL)
Japanese (AL)
Humanities – Prelaw (AL)
Interior Design (ANR)
Linguistics (AL)
Media & Information (CAS)
Philosophy (AL)
Professional Writing (AL)
Russian (AL)
Spanish (AL)
Studio Art (AL)
Theater (AL)

COLLEGE CODES:
ANR – Agricultural & Natural Res.
CAS – Communications Arts & Sci.
NS – Natural Science
AL – Arts and Letters
ED – Education
NUR – Nursing
BUS – Eli Broad Business College
EGR – Engineering
SS – Social Science
## Connecting Areas of Interest/Exploratory Courses

with few or no prerequisites

(P* = Prerequisite courses)

(R = Recommended Background)

(*All PSY 200-/300-level courses require PSY 101 as a prerequisite course)

(F = Course offered Fall only)

(S = Course offered Spring only)

<table>
<thead>
<tr>
<th>Agriculture And The Outdoors</th>
<th>GLG 202 (3): Geology of Michigan (R-WRA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABM 100 (3): Decision-Making in the Agri-Food System (Interdepartmental with FIM 100)</td>
<td>HRT 100 (3): Horticulture: Plants and People S</td>
</tr>
<tr>
<td>ABM 130 (3): Farm Management I F</td>
<td>HRT 102 (2): Plants For Food, Fun and Profit F</td>
</tr>
<tr>
<td>ANR 250 (3): Global Issues in Agriculture and Natural Resources (P–WRA, Interdepartmental with CSUS) F</td>
<td>HRT 207 (1): Hort Career Development F</td>
</tr>
<tr>
<td>ANS 110 (4): Introductory Animal Agriculture</td>
<td>LA 200 (3): Introduction to Landscape Architecture F</td>
</tr>
<tr>
<td>ANS 242 (3): Introductory Horse Management F</td>
<td>CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S</td>
</tr>
<tr>
<td>ANS 282 (3): Companion Animal Biology and Management</td>
<td>CSUS 273 (3): Introduction to Travel and Tourism F</td>
</tr>
<tr>
<td>CSS 101 (3): Introduction to Crop Science F</td>
<td>Business Related</td>
</tr>
<tr>
<td>CSS 120 (3): Issues in Food &amp; Agriculture F</td>
<td>ABM 100 (3): Decision Making in Agri-Food</td>
</tr>
<tr>
<td>CSS 124 (1): Introduction to Sustainable Agriculture and Food Systems (Interdepartmental with CSUS and HRT124)</td>
<td>ACC 250 (1): Preparing for an Accounting Career</td>
</tr>
<tr>
<td>CSS 201 (3): Forage Crops F</td>
<td>BUS 190 (3): The Art of Starting</td>
</tr>
<tr>
<td>CSS 202 (2): The World of Turf</td>
<td>COM 225 (3): An Introduction to Interpersonal Communication</td>
</tr>
<tr>
<td>CSS 202L (1): The World of Turf Lab (P-CSS202 or Concurrent) F</td>
<td>COM 240 (4): Introduction to Organizational Communication</td>
</tr>
<tr>
<td>(R–CEM 141, Interdepartmental course with FOR.)</td>
<td>EC 202 (3): Introduction to Macroeconomics</td>
</tr>
<tr>
<td>CSS 222 (2): New Horizons in Biotechnology F</td>
<td>EEP 255 (3): Ecological Economics (R–EC 201) F</td>
</tr>
<tr>
<td>EEP 260 (3): World Food, Population and Poverty (P=ABM 100 or EC 201 or EEP 255)</td>
<td>FIM 220 (3): Food Product Marketing (P–ABM 100 or Concurrently, R-EC 201) S</td>
</tr>
<tr>
<td>EEP 255 (3): Ecological Economics (R–EC201) F</td>
<td>GEO 113 (3): Introduction to Economic Geography</td>
</tr>
<tr>
<td>ENT 205 (3): Pests, Society and Environment</td>
<td>HB 100 (2): Introduction to Hospitality Business</td>
</tr>
<tr>
<td>CSUS 200 (3): Principles of Sustainability</td>
<td>HB 105 (2) Service Management Principles (R–HB 100)</td>
</tr>
<tr>
<td>FW 207 (3): Great Lakes: Biology and Management</td>
<td>HB 210 (3): Introduction to the Casino Industry F</td>
</tr>
<tr>
<td>(Interdepartmental with CSUS 207) F</td>
<td>HB 237 (3): Mgt of Lodging Systems (R–HB 100 or Concurrently)</td>
</tr>
<tr>
<td>FOR 110 (1): Seminar on Contemporary Issues in Forests and the Environment F</td>
<td>HB 267 (3): Food &amp; Beverage Mgt (R–HB 100 or Concurrently)</td>
</tr>
<tr>
<td>FOR 202 (3): Introduction to Forestry</td>
<td>CSUS 273 (3): Introduction to Travel and Tourism F</td>
</tr>
<tr>
<td>FOR 204 (4): Forest Vegetation F</td>
<td>PSY 255 (3): Industrial/Organizational Psychology (P–PSY 101) S</td>
</tr>
<tr>
<td>FOR 222 (2): Forestry Field Methods F</td>
<td>Communication/Media</td>
</tr>
<tr>
<td>FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F</td>
<td>COM 100 (3): Human Communication</td>
</tr>
<tr>
<td>GEO 206L (1): Physical Geography Lab (P–one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 concurrently)</td>
<td>COM 240 (4): Introduction to Organizational Comm.</td>
</tr>
<tr>
<td>GEO 211 (3): Environmental Policy and Practice F</td>
<td>COM 275 (3): Effects of Mass Communication</td>
</tr>
<tr>
<td>GEO 215 (3): Geography of Sports F of odd years</td>
<td>JRN 108 (3): The World of Media</td>
</tr>
<tr>
<td>GEO 259 (3): Geography of Recreation and Tourism F</td>
<td>JRN 218 (3): Sports Media (P–WRA) F</td>
</tr>
<tr>
<td>GEO 330 (3): Geography of the U.S. &amp; Canada</td>
<td>LIN 200 (3): Introduction to Language</td>
</tr>
<tr>
<td>GEO 333 (3) Geography of Michigan S</td>
<td>LIN 225 (3): Language and Gender (Interdepartmental with WS 225)</td>
</tr>
<tr>
<td>MI 101 (3): Understanding Media</td>
<td></td>
</tr>
</tbody>
</table>
MI 201(3): Introduction to Media & Info Technologies & Industries (P–MI 101 or CSE 231)  
MI 239 (3): Digital Footprints: Privacy and Online Behavior (P–WRA) S  
WRA 260 (3): Rhetoric, Persuasion, & Culture (P–WRA) F  

The Community  
CJ 110 (3): Introduction to Criminal Justice  
CLS 201 (3): Introduction to Chicano/Latino Studies  
CSUS 276 (3): Sustaining Our National Parks & Recreation Lands S  
SOC 131 (3): Social Problems  
SOC 215 (3): Race & Ethnicity  
SOC 241 (3): Social Psychology  
SSC 293 (3): Asian Pacific American Studies S  
SW 200 (3): Introduction to Social Work  
UP 201 (4): The Role of Planning in Urban and Regional Development  

The Environment  
ANR 250 (3): Global Issues in Agriculture and Natural Resources (P–WRA, Interdepartmental with CSUS 250) F  
EEP 255 (3): Ecological Economics (R–EC 201) F  
ENT 205 (3): Pests, Society and Environment  
CSUS 200 (3): Principles of Sustainability  
CSUS 265 (3): International Development and Sustainability S  
CSUS 215 (3): International Development and Sustainability using Film (R–WRA) S  
FW 110 (3): Conservation and Management of Marine Resources S  
FW 181 (3): Introduction to Science, Technology, the Environment and Public Policy F  
FW 207 (3): Great Lake Biology & Mgt. (Interdepartmental with CSUS 207) F  
GLG 201 (4): The Dynamic Earth  
LA 200 (3): Introduction to Landscape Architecture F  

Fine Arts and Applied Arts  
AL 271 (3): Intro Arts and Cultural Management F  
HA 101 (3): Western Art: Paleolithic to Medieval Era F  
HA 102 (3): Western Art: Renaissance to Contemporary F  
HA 209 (3): Ancient Art S  
HA 210 (3): Medieval Art S  
HA 230 (3): Renaissance & Baroque Art S  
HA 240 (3): Modern Art S  
HA 250 (3): American Art S  
HA 251 (3): History of Photography S  
HA 252 (4): Introduction to Contemporary Art F  
HA 260 (3): East Asian Art S  
HA 261 (3): Modern Asian Art F  
HA 271 (3): African Art S  
HA 291 (4): Topics in Art History S  
IDES 152 (4): Interior Environments S  
IDES 240 (3): Computer-Aided Design for Designers F  
LA 200 (3): Introduction to Landscape Architecture F  
MUS 116 (1): Campus Band  
MUS 125 (1): MSU Glee Club, Men and Women  
MUS 145 (1): Class Instruction in Voice I (non major section only)  
MUS 175 (2): Understanding Music  
MUS 177 (2): Introduction to Music Education  
MUS 178 (2): Music Theory for Non Music Majors I S  
STA 110 (3): Drawing I (Open to All on 8/3 or 12/7)  
STA 113 (3): Color & Design (Open to All on 8/3 or 12/7)  
STA 114 (3): Three-Dimensional Form (Open to All on 8/3 or 12/8)  
STA 149 (3): Special Topics (Approval of Dept)  
THR 101 (3): Acting I  
THR 110 (3): Theatrical Play Analysis (Online sect. only)  
THR 111 (3): Introduction to Technical Theatre F  
THR 111L (1): Introduction to Technical Theatre Lab (lecture and lab to be taken concurrently)  
THR 202 (3): Voice Studio I F  
THR 211 (3): Introduction to Lighting Design S  
(P–THR 111 & THR 111L, THR 211L Concurrently) S  
THR 212 (3): Introduction to Costume Design S  
(P–THR 111 & THR 111L, THR 212L Concurrently) S  
THR 212L (1): Introduction to Costume Design Lab S  
THR 214 (3): Intro to Scene Design (P–THR 111 & THR 111L, THR 214L Concurrently) F  

Gender Issues  
ANP 220 (3): Gender Relations in Comparative Perspective S  
ANP 270 (3): Women and Health: Anthropological and International Perspectives F  
LIN 225 (3): Language and Gender (Interdepartmental with WS 225)  
SOC 216 (3): Sex and Gender  
ENG 153 (4): Introduction to Women Authors (Interdepartmental with WS 153) S  
WS 201 (3): Introduction to Women’s and Gender Studies  
WS 202 (3): Intro Contemp Feminisms (P–WS 201 & 28 credits) S  
WS 203 (3): Introduction to Methods for Women’s and Gender Studies Research (P–WRA) F  

Health and Recreation  
ANP 270 (3): Women and Health: Anthropological and International Perspectives F  
CEP 261 (3): Substance Abuse  
CSD 333 (3): Oral Language Development (P–PSY 101 or LIN 200 or LIN 401 or ENG 302 & 28 credits)  
FW 101 (3): Fundamentals of Fish & Wildlife  
GEO 259 (3): Geography of Recreation and Tourism F  
GEO 333 (3): Geography of Michigan S  
HM 101 (3): Introduction to Public Health  
HNF 102 (3): Introduction to Human Nutrition  
KIN 101M (1): Great Lakes Sailing  
KIN 121 (3): The Healthy Lifestyle (Open to All on 8/1)  
KIN 204 (2): Sailing and Cruising (R–Sailing Sm. Craft)
KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S
KIN 125 (3): First Aid & Personal Safety (Open to All on 8/1)
KIN 202 (3): Aerobic Exercise Instruction (R–Aerobic Exercise Exp) F
CSUS 273 (3): Introduction to Travel and Tourism F
CSUS 276 (3): Sustaining Our National Parks and Recreation Lands S

**The Humanities**

**AL 200 (3): Cultural Difference and Study Abroad** F
**ANP 200 (2): Navigating Another Culture**
**ENG 140 (4) Literature & Society**
**ENG 142 (4): Introduction to Popular Literary Genres**
**ENG 226 (3): Intro to Creative Writing (P-WRA)**
**ENG 230 (4): Introduction to Film (P–WRA) F**
**ENG 232 (3): Writing as Exploration (P–WRA)**
**GSAH 200 (1 or 3): Questions, Issues & Debates in Global Studies F**
**GSAH 220 (3): Global Interactions and Identities**
**GSAH 230 (3): Values, Experience, and Difference in Global Contexts**

**PHL 101(3): Introduction to Philosophy**
**PHL 130 (3): Logic & Reasoning**
**PHL 210 (3): Ancient Greek Philosophy F**
**PHL 211 (3): Modern Philosophy (R–PHL 210) S**
**PHL 220 (3): Existentialism S**
**REL 101 (3): Exploring Religion**
**REL 150 (3): Introduction to Biblical Literature S**
**REL 205 (3): Myth, Self, and Religion**
**REL 220 (3): Religion in America**
**RUS 231 (3): 19th Century Russian Literature in Translation F**

**The Individual & Family**

**CEP 260 (3): Dynamics of Personal Adjustment**
**EAD 315 (3): Student Leadership Training**
**HDFS 145 (3): The Individual, Couples and Families**
**HDFS 211 (3): Child Growth & Development**
**HDFS 212 (3): Children, Youth and Family**
**HDFS 225 (3): Lifespan Human Development in the Family**
**HDFS 238 (3): Personal Finance**
**PSY 236 (3): Personality (P–PSY 101)**
**PSY 244 (3): Developmental Psychology: Infancy Through Childhood. (P–PSY 101)**
**PSY 280 (3): Abnormal Psychology (P–PSY 101)**
**SOC 241 (3): Social Psychology**
**SW 200 (3): Introduction to Social Work**

**Kinesthetic Performance/Activities**

Beginning courses are P/N grades.

**KIN 101 and KIN 111(1): Aquatics**
**KIN 102 and KIN 112 (1): Combative Sports**
**KIN 103 and KIN 113 (1): Conditioning**
**KIN 106 and KIN 116 (1): Individual Sports**
**KIN 107 and KIN 117 (1): Racquet Sports**
**KIN 108 and KIN 118 (1): Team Sports**

(See the schedule of courses for specifics.)

**Foreign Languages**

Level in all languages courses is determined by placement. (See an academic advisor.)

**AFR…………….. African**
Chichewa Somali
Hausa Swahili
Igbo Twi
Wolof Yoruba
Zulu

**ARB………….Arabic**

**CHS…………..Chinese**

**FRN…………..French**

**GRK…………..Greek**

**GRM…………German**

**HEB…………..Hebrew**

**ITL…………..Italian**

**JPN…………..Japanese**

**LL………..Less Commonly Taught Languages**

Dutch Hindi
Indonesian Korean
Tajik Ojibwe
Persian Vietnamese
Tagalog Tamil
Thai Turkish
Tibetan Uzbek

**LTN…………..Latin**

**PRT………….Portuguese**

**RUS………….Russian**

**SPN………….Spanish**

**Music Performance Activities**

Audition is required Fall Semester for the following performance classes:

**MUS 114 (1): Marching Band F**
**MUS 115 (1): Spartan Brass S**
**MUS 117 (1): Concert Band**
**MUS 118 (1): Wind Symphony**
**MUS 122 (1): Concert Orchestra**
**MUS 119 (1): Symphony Band**
**MUS 120 (1): Symphony Orchestra**
**MUS 124 (1): Choral Union**
**MUS 126 (1): State Singers**
**MUS 127 (1): University Chorale**
**MUS 130 (1): Jazz Band**
**MUS 131 (1): Jazz Combo**
No audition required:
MUS 116 (1): Campus Band
MUS 123 (1): Campus Choir
MUS 125 (1): Glee Club, Men and Women
MUS 129 (1): Percussion Ensemble
MUS 145 (1): Class Instruction in Voice I
MUS 151N (1): Voice for Non-Music Majors
MUS 152N (1): Strings for Non-Music Majors
MUS 153N (1): Woodwinds for Non-Music Majors
MUS 154N (1): Brass for Non-Music Majors
MUS 155N (1): Percussion for Non-Music Majors
Call Dept for Overrides: 355-4585

Science and Applied Sciences
ANP 203 (3): Introduction to Archaeology
ANP 206 (3): Intro to Physical Anthropology
ANP 236 (3): Peace and Justice Studies S
AST 101 (1): The Celestial Clockworks F
BMB 101 (1): Frontiers in Biochemistry F
CSS 101 (3): Introduction to Crop Science F
CSS 120 (3): Issues in Food & Agriculture F
CSS 124 (1): Intro Sustainable Ag Food Systems (Interdepartmental With ESA/HRT 124)
CSS 151 (2): Seed and Grain Quality S
CSS 202 (2): The World of Turf F
CSS 202L (1) The World of Turf Lab (P–CSS 202 or Concurrent) F
CSS 222 (2): New Horizons in Biotechnology F
ENT 205 (3): Pests, Society and Environment
FSC 211 (3): Principles of Food Science F
GEO 203 (3): Introduction to Meteorology
GEO 206 (3): Physical Geography
GEO 206L (1): Physical Geography Lab (P–one of these: GEO 113/151/203/204/208/211/215/221 or GEO 206 concurrently)
GLG 201 (4): The Dynamic Earth
GLG 202 (3): Geology of Michigan (P–WRA) F
PLB 105 (3): Plant Biology
PLB 106 (1): Plant Biology Laboratory (P–PLB 105 or Concurrent)
PSL 250 (4): Introductory Physiology
PSY 209 (3): Brain and Behavior (P–PSY 101)
ZOL 141 (3): Introductory Human Genetics

Social Sciences
ANP 200 (2): Navigating Another Culture
ANP 201 (3): Intro to Cultural Anthropology
ANP 206 (3): Intro to Physical Anthropology
ANP 220 (3): Gender Relations in Comparative S Perspective
ANP 264 (3): Great Discoveries in Archaeology S
ANP 270 (3): Women and Health: Anthropological and International Perspectives F
CJ 110 (3): Introduction to Criminal Justice

CLS 201 (3): Introduction to Chicano/Latino Studies
HDFS 145 (3): The Individual, Couples and Families
HDFS 211 (3): Child Growth and Development
HDFS 212 (3): Children, Youth and Family
HDFS 225 (3): Lifespan Human Development in the Family
GEO 113 (3): Introduction to Economic Geography
GEO 151 (3): Human Geo Geography
GEO 204 (3): World Regional Geography F
GEO 259 (3): Geography of Recreation and Tourism F
HST 140 (4): World History to 1500 (R–WRA) S
HST 150 (4): World History Since 1500 (R–WRA)
HST 201 (3): Historical Methods and Skills (R–WRA)
HST 202 (4): US History to 1876 (R–WRA)
HST 203 (4): US History Since 1876 (R–WRA)
HST 205B (4): Europe in the Middle Ages from 400 to 1500 (R–WRA)
HST 210 (4): European History Since 1500 (R–WRA) F
HST 211 (4): Colonial Latin America (R–WRA) F
HST 212(4): National Latin America (R–WRA) S
HST 251 (3): Doing Digital History S
PLS 100 (3): Intro. to American Politics
PLS 140 (3): Intro. to Comparative Politics
PLS 160 (3): Introduction to International Relations
PLS 170 (3): Introduction to Political Philosophy
PLS 200 (4): Introduction to Political Science
PSY 101 (4): Introductory Psychology
PSY 200 (3): Cognitive Psychology (P–PSY 101)
PSY 209 (3): Brain and Behavior (P–PSY 101)
PSY 235 (3): Social Psychology (P–PSY 101)
PSY 236 (3): Personality (P–PSY 101)
PSY 244 (3): Developmental Psychology: Infancy through Childhood (P–PSY 101)
PSY 255 (3): Industrial & Organizational Psychology (P–PSY 101) S
PSY 280 (3): Abnormal Psychology (P–PSY 101)
PSY 320 (3): Health Psychology (P–PSY 101) S
SOC 100 (4): Introduction to Sociology
SOC 131 (3): Social Problems F
SOC 161 (3): International Development and Change S
SOC 215 (3): Race & Ethnicity
SOC 216 (3): Sex and Gender
SOC 241 (3): Social Psychology
SOC 293 (3): Intro. to Asian Pacific American Studies S
SW 200 (3): Introduction to Social Work
UP 201 (4): The Role of Planning in Urban and Regional Development

Sports
GEO 215 (3): Geography of Sports F
JRN 218 (3): Sports Media F
HST 324 (3): History of Sports in America S
HST 329 (3): College Sports History F
SOC 325 (3): Play, Games, Sports F
ISS 328 (4): Social Science of Sports (P– ISS 2xx and 28 crdts) F
Teaching/Learning
CEP 260 (3): Dynamics of Personal Adjustment
EAD 363 (3): Diversity in Higher Education F
TE 150 (3): Reflections on Learning
TE 201 (3): Current Issues in Education
(Interdepartmental with CEP 201, EAD 201)
TE 250 (3): Human Diversity, Power, and Opportunity in Social Institutions

Technical
BE 101 (1): Introduction to Biosystems Engineering (P- MTH 116/132 or concurrently) F
CE 271 (4): Introduction to Civil Engineering (P–MTH 132 or Concurrently)
CJ 210 (3): Introduction to Forensic Science
(Interdepartmental with FRS 210, R-background in General Chemistry & Biology) F
CMP 101 (2): Principles of Building Construction Management F
CMP 124 (3): Residential Construction Materials and Methods (R-CMP 101)
CSE 100 (1): Computer Science as a Profession (R-High school algebra and basic computer skills) F
CSE 101 (3): Computing Concepts and Competencies
CSE 201 (3): Fundamentals of Information Technology (P – CSE 101 and MTH 103)
CSE 231 (4): Introduction to Programming I (P–MTH 124/132 or Concurrent)
CSS 222 (2): New Horizons in Biotechnology (Interdepartmental with ENT 222) F
ECE 101 (1): Introduction to Electrical and Computer Engineering
EGR 291 (1): Selected Topics
GEO 221 (3): Introduction to Geographic Information
IDES 240 (3): Computer-Aided Design for Designers F
MSE 200 (2): Materials and Society (R-High School Physics & Chemistry) F
MSE 250 (3): Materials Science and Engineering (P–CEM 141)
PKG 101 (3): Principles of Packaging
TSM 121 (4): Fundamentals of Electricity F
TSM 222 (3): Fundamentals of Automation and Controls (P-TSM 121 or concurrent, or MTH 103) F
TC 291 (3): Digital Footprints F

Miscellaneous
AE 151 (2): Fabrication Technology
AE 153 (2): Engine & Equipment Technology S
AS 111 (1): Foundation of the U.S. Air Force I F
AS 111L (1): USAF Foundation Lab (Coreq-AS111) F
AS 112 (1): Foundation of the U.S. Air Force II S
AS 112L (1): USAF Foundation Lab (Coreq-AS112) S
AS 211 (1): Evolution of USAF Air and Space Power I F
AS 212 (1): Evolution of USAF Air and Space Power II S
EAD 315 (3): Student Leadership Training
MS 110 (1-2): Army Leadership and Officer F Development
MS 120 (1-2): Introduction to Army Leadership and Problem Solving S
UGS 101 (1): Freshman Seminar F
VM 101 (1): Veterinary Medicine in Society S

2-Credit Courses
HB 100 (2): Introduction to Hospitality Business
HB 105 (2): Service Management Principles
ANP 200 (2): Navigating Another Culture
CSD 232 (2): Descriptive Phonetics S
HRT 204 (2): Plant Propagation S
HRT 102 (2): Plants for Food, Fun, & Profit F
CSS 202 (2): The World of Turf
FOR 222 (2): Forestry Field Methods F
KIN 204 (2): Sailing and Cruising (R–Sailing Sm. Craft)
KIN 205 (2): Lifeguarding (R–Advanced Swimmer) S
MUS 175 (2): Understanding Music
MUS 177 (2): Introduction to Music Education
MUS 178 (2): Music Theory for Non Music Majors I S
CSS 151 (2): Seed and Grain Quality S

To review courses and their descriptions, go to www.reg.msu.edu/Courses/Search.asp and www.schedule.msu.edu/
Areas of Interest/Exploratory Course Choices

This may help you and your advisor identify courses for enrollment.
Please give this careful consideration.

Instructions – If you expect to receive Advanced Placement or college credit(s), please list:___________
______________________________________________________________________________________________
______________________________________________________________________________________________

Fill In Careers you think you would like.
Refer to pages 14-15, Connecting Career and Majors…

__________  __________  __________  __________  __________  __________

Fill in Related Exploratory Courses.
Refer to pages 16-20, Areas of Interest…

__________  __________  __________  __________  __________  __________

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A minimum of 2 columns MUST be filled out in order to meet with an academic advisor!!
The Undergraduate University Division is the Assistant Dean and is responsible for administrative procedures and academic monitoring of all students with less than 56 credits who have not been admitted to a college (exceptions: James Madison College, Lyman Briggs College and Residential College in the Arts & Humanities).

* Programs designated with an asterisk are non-degree granting. Students in these programs must declare a major by junior standing (56 credits).


**College of Agriculture and Natural Resources**
- Agribusiness Management (BA)
- Animal Science (BS)
- Crop and Soil Sciences (BS)
- Dairy Science (BS)
- Forest Resource Management (BS)
- Forestry (BS)
- Horticulture (BS)
- Landscape Architecture (BS)
- Sustainable Parks, Recreation and Tourism (BA)
- Interdisciplinary Natural Resources (BA)
- Packaging (BS)

**College of Arts and Letters**
- Apparel and Textile Design (BFA)
- Apparel and Textiles (BA)
- Arabic
- Art Education
- Art History and Visual Culture
- *Arts & Letters-General
- Chinese
- English
- Film Studies
- French
- German
- Global Studies in the Arts and Humanities
- Humanities-Prelaw
- Interdisciplinary Humanities
- Japanese
- Linguistics
- Philosophy
- Professional Writing
- Religious Studies
- Russian
- Studio Art (BA)
- Studio Art (BFA)
- Theatre (BA)
- Theatre (BFA)
- Women's and Gender Studies

**College of Business**
- Accounting
- Finance
- Management
- Hospitality Business
- Human Resource Management
- Marketing
- Supply Chain Management

**College of Communication Arts and Sciences**
- Advertising
- Communication
- Journalism
- Media and Information (BA)
- Media and Information (BS)

**College of Education**
- Athletic Training (BS)
- Education (Elementary)
- Kinesiology (BS)
- Special Education-Learning Disabilities

**College of Engineering**
- Applied Engineering Sciences
- Biosystems Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- *Engineering-No Major
- Environmental Engineering
- Materials Science and Engineering
- Mechanical Engineering

**College of Music**
- Composition
- Jazz Studies
- Music
- Music Education
- Music Performance

**College of Natural Science**
- Actuarial Science
- Astrophysics
- Biochemistry and Molecular Biology
- Biotechnology
- Biological Science Interdepartmental
- Biomedical Laboratory Science
- Chemical Physics
- Chemistry (BA)
- Chemistry (BS)
- Clinical Laboratory Science
- Computational Mathematics (BA)
- Computational Mathematics (BS)
- Earth Science Interdepartmental
- Environmental Biology/Microbiology
- Environmental Biology/Plant Biology
- Environmental Biology/Zoology
- Environmental Geosciences
- Genomics & Molecular Genetics
- Geological Sciences
- Human Biology
- Mathematics (BA)
- Mathematics (BS)
- Mathematics, Advanced (BA)
- Mathematics, Advanced (BS)
- Microbiology

* Natural-Science-No Major
- Neuroscience (BS)
- Nutritional Sciences
- Physical Science Interdepartmental
- Physics (BA)
- Physics (BS)
- Physiology
- Plant Biology
- *Pre-dental
- *Pre-medical
- *Pre-optometry

**College of Nursing**
- Nursing
- *Pre-Nursing

**College of Social Science**
- Anthropology (BA)
- Anthropology (BS)
- Child Development
- Criminal Justice
- Early Care & Education
- Economics
- Environmental Geography
- Geographic Information Science
- Human Geography
- Geography (BS) - on moratorium until FS15
- Geography (BA) - on moratorium until FS15
- Global & Area Studies – Soc. Science (BA)
- Global & Area Studies – Soc. Science (BS)
- History
- History Education (BA)
- Human Development and Family Studies (BA)
- Human Development and Family Studies (BS)
- Interdisciplinary Studies in Social Science (BA)
- Interdisciplinary Studies in Social Science - Social Science Education (BA)
- Political Science
- Pre-law
- Psychology (BA)
- Psychology (BS)
- Public Policy
- Social Work
- Sociology (BA)
- Sociology (BS)
- Urban and Regional Planning
- World Politics

**College of Veterinary Medicine**
- *Pre-veterinary
- Veterinary Technology

**James Madison College**
- Comparative Cultures and Politics
- International Relations
- James Madison College
- Political Theory and Constitutional Democracy
- Social Relations and Policy

**Lyman Briggs College**
- Biological Sciences
- Environmental Sciences
- Mathematical and Computational Sciences
- Physical Sciences
- Social Sciences
- Teaching

**Residential College in the Arts & Humanities**
- Arts and Humanities
- Residential College in the Arts & Humanities

**Undergraduate University Division**
- *No Preference/Undeclared
Academic Advising in the Neighborhoods

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Schedule an appointment by visiting
www.uud.msu.edu

South Neighborhood
Holden Engagement Center
Holden Hall
234 Wilson Rd
East Lansing, MI 48825
Telephone: (517)884-6680

North/Union Neighborhood
Union Engagement Center
200 Union Building
49 Abbott Rd
East Lansing, MI 48824
Telephone: (517)884-4050

Brody Neighborhood
Brody Engagement Center
160 Brody Hall
241 W Brody Rd
East Lansing, MI 48825
Telephone: (517)353-3863

River Trail/McDonel Neighborhood
McDonel Engagement Center
C101 McDonel Hall
817 E Shaw Ln
East Lansing, MI 48825
Telephone: (517)884-4080

East Neighborhood
Hubbard Engagement Center
C130 Hubbard Hall
964 Hubbard Rd
East Lansing, MI 48825
Telephone: (517)884-3501
How to Prepare for Your Advising Session

The Undergraduate University Division (UUD) provides academic advising for students with less than 56 credits who have not been admitted to a college and is the primary advising unit for No-Preference/undeclared students. Our academic advisors are available to help students make informed decisions about their major exploration, academic policies and procedures. Advisors will assist students in identifying support services that can help them achieve academic success.

Academic advising is a collaborative effort between students and advisors. Students are best served when they are active participants in the advising process.

To take an active role in the advising process:
- See an academic advisor at least once each semester. You can schedule an appointment or take advantage of walk-in hours
- Think about what you would like to get out of your advising session
- Bring a list of courses that you are interested in taking; particularly courses for a major you are exploring
- Bring a list of possible majors that you are interested in exploring
- Check the online Academic Program Catalog for courses needed for a particular major.
- Check Schedule of Courses for class times and course pre-requisites.
- Ask questions if you don’t understand something
- Take notes and keep copies of your advising material in a folder
- Follow through with the recommended referrals

**IMPORTANT:** Read all MSU email from UUD, the Registrar’s Office or other University Departments!

Annual Enrollment

Enrollment for the summer, fall and spring semesters of the next academic year takes place during Spring Semester. The Registrar assigns students a day and time when they can access the enrollment system and begin enrolling for the following academic year. Students cannot begin annual enrollment until their assigned appointment time but may enroll anytime after their appointment time. Students can check StulInfo for their scheduled enrollment access time.

You will not be allowed to enroll if there are holds on your account. Check StulInfo for any holds that may be on your account.

Check Schedule of Courses for class times, the semester a class is offered and for course pre-requisites. Some courses are sequential and/or are only offered in the fall or spring.

Avoid the Last Minute Rush! See an advisor well in advance of your scheduled appointment time.
Major Change Process

UUD can only change the primary major of students with less than 56 credits who have not been admitted to a college. Students who have been admitted to a college must go to the college and/or the advisor of the major they wish to declare to initiate a major change. NOTE: this procedure is subject to change.

To add an additional major, a second degree, a minor and/or a specialization also requires that a student meet with the advisor in the administering department.

Students with less than 56 credit who have not been admitted to a college can go to any one of the Neighborhood UUD advising offices to initiate a major change or, submit a major change request by completing the online major change request form:

- Go to www.uud.msu.edu, click on "How to Change your major;" and then click on "ONLINE MAJOR CHANGE REQUEST FORM"

Students who are members of James Madison, Lyman Briggs or the Residential College of the Arts and Humanities must first go to their respective residential college to initiate a major change.

UUD Office Hours and Locations

Students can schedule an appointment to see a UUD advisor by calling the UUD office they would like to visit. You may also schedule an appointment with an UUD advisor through the Advisors Calendar at https://www.egr.msu.edu/adcalendar/

**Brody Engagement Center**: 160 Brody Hall; 241 W. Brody Rd.; 517-353-3863

**Holden Engagement Center**: Holden Hall; 234 Wilson Rd.; 517-884-6680

**Hubbard Engagement Center**: C130 Hubbard Hall; 964 Hubbard Rd.; 517-884-3501

**North Engagement Center**: 200 Union Bldg.; 49 Abbott Rd.; 517-884-4050

**River Trail Engagement Center**: C101 McDonel Hall; 817 E Shaw Ln.; 517-884-4080

**Advising Office Hours:**
Open: 8a.m. until noon
Closed from Noon - 1p.m.
Open: 1p.m. - 5p.m.
SCHEDULE AN APPOINTMENT WITH AN UUD ADVISOR

https://www.egr.msu.edu/adcalendar/
MSU Course Enrollment Guide

Your 10 steps to Successful Course Enrollment

1. Visit www.schedule.msu.edu and log in using your MSU NET ID and password

2. Once logged in, select “Schedule Builder” tab

3. Use the drop down menu to select correct semester

4. [Image of Schedule of Courses]

5. Select the “Search for Course” tab:

6. On this page, you use drop down menus to select the subject and course number you’re enrolling for

7. Once selected, you will see one of the following options next to the course

   - course available, select to plan
   - course closed
   - course requires departmental approval for enrollment

8. Repeat steps 6 through 7 to enroll for the reminder of your courses

9. Once you’ve successfully enrolled for all classes, your window should look like this (under the schedule builder tab)

10. Click on the “View Visual and Print Friendly Schedule” link to view this window:

Enrollment Reminders:

- Make sure you have your Advisor’s course recommendations (at least 3 alternate courses should be listed)

- Be sure you’ve only enrolled in courses that you and your Advisor have agreed upon. You need to sign up for at least 12 credits to be considered a full-time student and to be eligible for 100% of any financial aid

Please keep in mind:

- There are usually twenty minutes between classes

- Make sure you leave room in your schedule for a lunch break

- Section numbers beginning with a 7 are typically online or Study Abroad courses
### Accounting

**Summer 2013**

**Click Here For Course Description**

#### Course Descriptions: Subject/Course Search Results

**Course:** ACC 201  
**Principles of Financial Accounting**

- **Semester:** Fall of every year, Spring of every year, Summer of every year
- **Credits:** Total Credits: 3  
  Lecture/Recitation/Discussion Hours: 3  
  - Restrictions: Not open to freshmen.
- **Description:** Purpose and content of corporate financial statements with emphasis on interpretation and understanding the effects of various transactions on these statements. Basic principles, conventions, and concepts related to financial statements, measurement of assets, liabilities, revenues and expenses. International accounting concepts.
- **Effective Dates:** SPRING 2013 - Open

**View all versions of this course**

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#### ACC 201 Principles of Financial Act

<table>
<thead>
<tr>
<th>Section</th>
<th>Credits</th>
<th>Hours Arranged</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Enrolled</th>
<th>Limit</th>
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<tbody>
<tr>
<td>101</td>
<td>3</td>
<td>M W F</td>
<td>W M F</td>
<td>8:00 AM - 9:59 AM</td>
<td>N222 Business Complex</td>
<td>L. Bokemier</td>
<td>50</td>
<td>45</td>
<td>53</td>
</tr>
</tbody>
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**5/12/2013 - 6/20/2013**

| 102     | 3       | M W F           | W M F| 10:20 AM - 12:10 PM | N222 Business Complex           | L. Bokemier | 40       | 45    | 53        |

**5/12/2013 - 6/27/2013**

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*In the upper right hand corner is the department, phone number, address and website*
Academic Programs - Undergraduate Minors

Undergraduate Minors offered by Michigan State University.

College of Agriculture and Natural Resources
- Minor in Agribusiness Management
- Minor in Agriculture, Food and Natural Resource Education
- Minor in Agronomy
- Minor in Beverage Science & Technology
- Minor in Conservation, Recreation and Environmental Enforcement
- Minor in Entomology
- Minor in Environmental Economics
- Minor in Food Industry Management
- Minor in Food Processing & Technology
- Minor in Horticulture
- Minor in International Agriculture
- Minor in Leadership in Integrated Learning
- Minor in Marine Ecosystem Management
- Minor in Nutritional Sciences
- Minor in Plant, Animal, & Microbial Biotechnology
- Minor in Sustainable Agriculture and Food Systems
- Minor in Sustainable Natural Resource Recreation Management
- Minor in Technology Systems Management

College of Arts and Letters
- Minor in African American and African Studies
- Minor in American Indian Studies
- Minor in Arabic
- Minor in Art History and Visual Culture
- Minor in Arts and Cultural Management
- Minor in Chinese
- Minor in Cognitive Science
- Minor in Dance
- Minor in Digital Humanities
- Minor in Fiction Filmmaking
- Minor in Film Studies
- Minor in French
- Minor in German
- Minor in Global Studies in the Arts and Humanities
- Minor in Graphic Design

College of Communication Arts and Sciences
- Minor in Communicative Sciences and Disorders
- Minor in Documentary Production
- Minor in Game Design and Development
- Minor in Information and Communication Technology for Development
- Minor in Public Relations
- Minor in Sales Leadership

Eli Broad College of Business and The Eli Broad Graduate School of Management
- Minor in Entrepreneurship and Innovation
- Minor in Hospitality Business Real Estate and Investment Management
- Minor in Information Technology
- Minor in International Business
- Minor in Retail Management

NOTE: ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM
Academic Programs - Undergraduate Minors Cont’d

Undergraduate Minors offered by Michigan State University.

**College of Education**
- Minor in Coaching
- Minor in Educational Studies
- Minor in Health Promotion

**College of Engineering**
- Minor in Computer Science
- Minor in Materials Science and Engineering

**College of Human Medicine**
- Minor in Bioethics, Humanities, and Society
- Minor in Global Public Health and Epidemiology

**James Madison College**
- Minor in Muslim Studies
- Minor in Political Economy
- Minor in Science, Technology, Environment and Public Policy
- Minor in Western European Studies

**Lyman Briggs College**
- Minor in History, Philosophy and Sociology of Science

**College of Music**
- Minor in Jazz Studies
- Minor in Music
- Minor in Piano Pedagogy

**College of Natural Science**
- Minor in Actuarial Science
- Minor in Environmental and Sustainability Studies
- Minor in Mathematics

**College of Social Science**
- Minor in African Studies
- Minor in Anthropology
- Minor in Asian Pacific American Studies
- Minor in Asian Studies
- Minor in Chicano/Latino Studies

**NOTE:** ALL STUDENTS WHO WISH TO ADD A MINOR MUST GO TO THE COLLEGES OFFERING THEM

If you wish to add a minor, you must go to the College that offers it.
The Mini Guide to Big Help

If you have questions regarding financial aid, registration bills, loans, billing, tuition, payment plans, scholarships, work study, FAFSA contact:

Office of Financial Aid  
Phone: (517)353-5940  
http://www.finaid.msu.edu

Student Accounts and Cashier Services  
Phone: (517)355-3343

Office of the Registrar  
Phone: (517)355-3300  
http://www.reg.msu.edu

Online Student Information  
http://www.stuinfo.msu.edu

If you have credits that need to be transferred, want to take courses at another institution, want to know if your transcripts have been received, or need a transcript sent, contact:

Office of the Registrar  
Phone: (517)355-3300  
http://www.reg.msu.edu

Credit Evaluation  
Phone: (517)355-3300  
Transfer Equivalency Website  
http://www.transfer.msu.edu/

If you have problems/complaints involving faculty, administrators, or staff, contact:

Office of the Ombudsperson  
Phone: (517)353-8830  
https://www.msu.edu/unit/ombud/

If you need help with writing a paper, math, the sciences, study skills, time management, or a tutor, contact:

Learning Resources Center  
Phone: (517)355-2363  
http://www.lrc.msu.edu

Chemistry Help Room  
Phone: (517)355-9715 ext. 323  
www.chemistry.msu.edu

Math Learning Center  
517-884-7414  
https://www1.math.msu.edu/mlc/

The Writing Center  
Phone: (517)432-3610  
http://www.writing.msu.edu/

If you have been diagnosed with a Learning Disability and would like accommodations contact:

Resource Center for Persons with Disabilities (RCPD)  
Phone: (517)884-7273  
http://www.rcpd.msu.edu

If you have questions regarding campus safety and transportation contact:

MSU Police Department  
(517)355-2221  
http://www.police.msu.edu

MSU Bikes Service Center  
Phone: (517)432-3400  
http://www.bikes.msu.edu

Capital Area Transportation Authority  
Phone: 517-432-2282  
http://www.cata.org

All bikes must be registered with MSU Police

MSU Safe Place  
Phone: (517)355-1100  
http://safeplace.msu.edu/

If you need counseling or want to speak to someone about problems or issues you’ve been experiencing, contact:

MSU Counseling Center  
And Mental Health Resources  
Phone: (517)355-8270  
http://www.counseling.msu.edu

Olin Health Center  
Phone: (517)884-OLIN  
http://www.olin.msu.edu

The Listening Ear  
(517)337-1717 (24-hour Crisis Line)  
(517)337-1728 (Business Line)  
http://www.theear.org
If you have questions about changing majors or reviewing the degree requirements of a particular major contact the UUD advisors located in any of the Neighborhoods, advisors in the major of interest and attend Marathon of Major events during Fall/Spring semesters. Degree Navigator is a helpful advising tool that allows a student or the student’s advisor to compare the student’s academic record with degree requirements for the student’s major or any other undergraduate program offered at Michigan State University.
https://degnav.msu.edu

If you have questions about employment (on and off) careers, internships, volunteer opportunities, spring break, creating or editing a resume, interview help, contact:

Center for Service-Learning and Civic Engagement
Phone: (517)353-4400
http://www.servicelearning.msu.edu

Career Services Network
*Other offices located throughout campus
http://www.careernetwork.msu.edu

Student Employment
On and off campus
www.myspartancareer.com

Career Services @ SSB
113 Student Services Bldg
Phone: (517)355-9510

Lear Corporation Career Center
21 Eppley Center
Phone: (517)432-0830

Career Services @ Spartan Stadium
290 Spartan Way
Phone: (517)884-1300

If you have questions about Studying Abroad or Alternative Spring Break, contact:

Office of Study Abroad
108 International Center
Phone: 353-8920
http://studyabroad.isp.msu.edu

Alternative Spring Break
517-355-3326
http://www.asb.msu.edu

For questions regarding getting involved with campus activities, sporting events tickets, concerts or plays contact:

Athletic Events
http://www.msuspartans.com/calendar/events/

Department of Student Life
517-355-8286
http://studentlife.msu.edu/

Jack Breslin Student Events Center
http://www.breslincenter.com/

Intramural Sports
http://recsports.msu.edu/

Multicultural Center
Phone: (517)432-7153
http://ocat.msu.edu/multicultural-center

Multi-Racial Unity Living Experience (MRULE)
Phone: (517)432-5266
http://mrule.msu.edu/

Office of Cultural and Academic Transitions (OCAT)
Phone: (517)353-7745
http://ocat.msu.edu/

Residence Halls Association
517-355-8285
http://rha.msu.edu/

Wharton Center
517-353-1982
http://www.whartoncenter.com

If you have questions about:
• Computer problems
• Configuring computer
• Computer repairs
• Purchasing software or hardware
• Purchasing computer accessories
• And much, much more

IT Services Computer Help and Repair
http://cstore.msu.edu/

Hours: Monday - Friday 9:00am - 6:00pm
Phone: (517) 432-6200

Computer Store
Phone: (517)432-0700
http://cstore.msu.edu/

email: cstore@msu.edu

Hours: 7:30 A.M.-5:30 P.M.
Monday - Friday
Facts For A 4.0 - Study Tips

Reading and Remembering

Read with a reason
- Before reading, scan to find the important points (look for bold face, italics, summaries)
- Stop occasionally and put what you are reading into your own words
- As you read, try to predict what will come next
- Pay attention to subheadings and ask yourself how the subheading relates to the paragraph
- Keep the big picture in mind. Ask yourself how what you are reading relates to the overall chapter, or to the class lecture
- Read a passage all the way through before you highlight
- Always follow up a highlight with a note in the margin
- Make connections—how does this point relate to something else significant

Science Study Tips:
- Plan to start studying for the first exam from day one of lecture. It's easier to do well if you don't fall behind
- Use charts and concept maps to tie ideas together - focus on the "big picture" as well as the details
- PRACTICE! Use any and all practice problems your professor gives you. Focus on working through them with your notes, then try problems without your notes
- Don't get caught up in memorization - focus on application.
- Use your laboratory class. Watch for connections and think of it as a "hands-on" version of your lecture
- Use your textbook to help you understand concepts covered in lecture. Work in a group and teach each other. The internet can also be a great resource for clarifying concepts

Mathematics Study Tips

Do homework with a purpose
- Take a moment to think about each exercise
- Try to understand why you performed the steps that you performed
- Try to think of other methods that can be used to solve the problem
- Work homework without notes
- Start graded homework at least two days before it is due
- Quiz yourself at the end of each study period
- Make a glossary
- Your glossary should contain a list of terms, definitions, theorems and important formulas
- Include examples whenever possible
- Study the list regularly
- Use note cards for very important material or material that will be used all term
- Read the textbook
- Write out the examples and fill in the missing steps
- Highlight terms that you don’t understand and add them to your glossary
- Work the recommended exercises as well as the exercises that will be submitted for grade
- Find ways to determine if your answer is reasonable
- Make a practice test
- Create your own exercises
- The practice test should contain problems that you would hate to see on the actual exam
- Work the practice test under actual testing conditions (For example - 50 minute time period, calculator only, no notes)
TEN HABITS OF SUCCESSFUL STUDENTS

1. Not surprisingly, they attend class regularly. Moreover, they’re on time. If they miss a class, they let the instructor know why, and their reasons are legitimate. They make sure they get all the assignments they missed and understand specifically what was covered in class.

2. They read their syllabi and use them to mark important deadline dates on a semester calendar. Then they check ahead on their calendars every day to see what’s coming up soon so they’ll be prepared.

3. They take advantage of extra credit opportunities if they’re offered. They demonstrate that they care about their grades and are willing to work to improve them.

4. They manage their time well, balancing academics, their social life, and recreational and personal needs.

5. They see their instructors about grades, comments made on their papers and upcoming tests. Sometimes they ask a question or make a comment related to the class.

6. Successful students take the time to produce assignments that look good. They complete all of the work and turn it in on time.

7. They’re attentive in class. They sit near the front, knowing that a class is only as big as the number of people in front of them. They actively take notes, which helps them concentrate on the lecture or discussion. They don’t chat, text, check email, read, or stare out windows.

8. They read assignments before class and re-write lecture notes ASAP after class, to “store” the content before their short-term memory loses it.

9. Successful students don’t do all their studying late at night. They find places to study on campus between classes during the day. If they need to study at night, they take brief breaks at least every hour.

10. One thing successful students don’t do is cram and pull all-nighters before tests; they don’t have to because they’ve been actively learning the material all term long. What they do is get plenty of sleep after some active exercise and an evening of relaxation.
Procedures

- All No Preference/Undeclared students are assigned a UUD advisor to assist in selecting courses and a major.
- Advisors can answer a variety of questions about university procedures, resources and services.
- Open your MSU e-mail account and check it frequently.
- ALWAYS USE YOUR MSU ACCOUNT TO CONTACT YOUR ADVISOR OR INSTRUCTOR IF YOU WANT THEM TO READ YOUR MESSAGE. This is the official form of communication. All grades, notices from professors, advisors, and Registrar’s Office are sent via e-mail.
- Mid-semester is the final day to drop a course (no refund). Only a catastrophic event, with supporting documentation, may be considered as a possible justification for a late drop (see the Academic Programs book).
- Review majors and course requirements on Degree Navigator at http://www.degnav.msu.edu
- Course Descriptions are available online at http://www.reg.msu.edu/Courses/Search.asp
- If you have three final exams scheduled on the same day, contact your advisor if you would like no more than two on a single day. For final exam schedules check the Registrar’s website at: http://www.reg.msu.edu—select Calendars and then Final Exam Schedule.
- You will need your 4-digit PAN number or MSUID and password to access the enrollment system. If you lose it, see the Registrar, 150 Administration Building, and take a picture ID.
- You can alter your schedule when you return to MSU for Fall or Spring semesters. Discuss with your Advisor.
- Please TURN OFF your cell phone during class or advising sessions.
- Have fun! Get involved in campus activities, student groups, volunteering, and Study Abroad.
- Get to know your instructors, your advisor, and other students on campus.
- For more information about advising and other services, see the UUD website: http://www.uud.msu.edu

Psst...what every Freshman needs to know!
Success Tips

- Learn important dates such as drop deadlines see Academic Calendar [http://www.reg.msu.edu/ROInfo/Calendar/Academic.aspx](http://www.reg.msu.edu/ROInfo/Calendar/Academic.aspx).
- Be prepared for a significant academic adjustment in coming to MSU.
- Check with your Advisor three weeks into semester to assess progress and need to adjust schedule.
- Your Spartan Resource Guide and Planner has a variety of important dates, services, resources, and phone numbers.
- The Learning Resources Center (LRC) in 202 Bessey provides free tutoring and workshops on topics such as study skills, time management, and test taking strategies for any MSU student interested in a higher GPA. 355-2363 or [http://lrc.msu.edu](http://lrc.msu.edu).
- The Writing Center in 300 Bessey can help with papers. 432-3610 or [http://writing.msu.edu/](http://writing.msu.edu/)
- Certain majors are “open admissions” while other majors require a certain GPA or the completion of certain courses before admission to the major.
- It’s always a good idea to develop an alternative major plan.
- Make use of your instructors’ office hours.
- Notify your instructors IN ADVANCE (whenever possible) if you’ll need to miss classes so you can discuss making up work.
- Contact your advisor ASAP if you are away from campus due to an emergency.

Services

- The MSU Counseling Center, 207 Student Services, offers a variety of free counseling services including personal, multi-cultural, career, sexual assault and substance abuse counseling. 355-8270 or [http://www.counseling.msu.edu](http://www.counseling.msu.edu).
- Career assessments and general early stage career advising are available for students in Career Services in 113 Student Services Building. 355-9510 or [http://careernetwork.msu.edu/](http://careernetwork.msu.edu/).
- A list of student organizations is available at [http://studentlife.msu.edu/student-organizations-activities](http://studentlife.msu.edu/student-organizations-activities).
- See the Study Abroad website for information about preparing to study abroad, programs, financial aid, and more: [http://www.studyabroad.msu.edu/](http://www.studyabroad.msu.edu/).
- Many other services are available on campus, contact your advisor for more information.
How Do I Explore Majors at MSU?

Attend Marathon of Majors
Hosted by UUD, the Marathon of Majors is an event where academic advisors from all MSU colleges and academic support offices are available to answer questions. Held in the Union, this event is a great opportunity for students to meet college and major advisors and learn about potential majors and academic support services. This event is held twice a year - in November and in March. Check back with the UUD website for dates: uud.msu.edu

Enroll in a freshman seminar!
UGS 101: Major Exploratory Seminar: Connecting Academics, Majors and Careers
This seminar is designed to provide participants with the basic framework needed to assist in the process of making discoveries about personal interests, majors and careers. Students will be introduced to theories, tools and strategies for identifying strengths, values and skills needed to make effective academic decisions. Additionally, the seminar is structured to provide students with opportunities to research current literature related to academic and career decision making, to discuss assigned reading materials, to analyze data from self assessment instruments and to develop an academic portfolio which highlights the major and career inventory of information gathered throughout the seminar.

Meet with the major advisor of the major(s) you are interested in for an informational discussion. Go to https://www.egr.msu.edu/adcalendar/ to make an appointment.

Take an exploratory course in your major/interest areas—that is what your electives are for! Reference pgs.16-20 for some options.

Take a career assessment.
Career Services at the Student Services Building offers several career assessments. These assessments help you examine, understand, and talk about how your interests, personality, values, and skills combine to make you who you are. While these assessments will not tell you exactly what major or career is best for you, the results can guide you toward careers you may wish to explore further.

The first step is to make an appointment with a general career advisor or a career consultant.
http://careernetwork.msu.edu/

Build a personal Portfolio. As part of UUD’s efforts to help you choose an appropriate major, we have designed a website (Connecting Majors and Careers, which may be found by going to www.uud.msu.edu, clicking Publications, then clicking Connecting Majors and Careers) to guide you through the process of self-discovery and exploration of both majors and careers. As you work through the exercises on this site, you will be building a personal portfolio, a document that will help you gain a clearer understanding of your own goals and personal attributes, and gather and evaluate information to select your major.

Do some research on your own and then meet with an UUD advisor to talk about what you found. Try starting at reg.msu.edu and using the Academic Programs Catalog to learn more about each major at MSU. Follow-up by looking at department homepages for more information about interested majors.
Follow UUD Advising on Twitter to receive updates and important Information!

Like UUD Advising on Facebook to receive updates and important Information!
# AOP GLOSSARY

## Acronyms Translation

### Academic Orientation Language
- **AOP**: Academic Orientation Process
- **APP**: Academic Progress Plan
- **PAN**: Personal Access Number
- **PID**: Personal Identification Number
- **RO**: Registrars Office
- **SAA**: Student Academic Affairs

### Grades Language
- **ASUS**: Academic Standing of Undergraduate Students
- **GPA**: Grade Point Average
- **SAP**: Satisfactory Academic Progress

### Colleges
- **AL**: College of Arts and Letters
- **ANR**: College of Agriculture and Natural Resources
- **BUS**: Broad College of Business
- **CAS**: College of Communication Arts and Sciences
- **CHM**: College of Human Medicine
- **COM**: College of Osteopathic Medicine
- **CVM**: College of Veterinary Medicine
- **EDU**: College of Education
- **EGR**: College of Engineering
- **JMC**: James Madison College
- **LBC**: Lyman Briggs College
- **MUS**: College of Music
- **NS**: College of Natural Science
- **NUR**: College of Nursing
- **RCAH**: Residential College in the Arts & Humanities
- **SS**: College of Social Science
- **UUD**: Undergraduate University Division

### Integrative Studies/University Requirements
- **IAH**: Integrative Studies in Arts and Humanities
- **ISB**: Integrative Studies in Biological Sciences
- **ISP**: Integrative Studies in Physical Sciences
- **ISS**: Integrative Studies in Social Science
- **WRA**: Writing, Rhetoric & American Culture

### Campus Resources
- **CSN**: Career Services Network
- **CSLCE**: Center for Service-Learning & Civic Engagement
- **DN**: Degree Navigator
- **DRL**: Department of Residence Life
- **ELC**: English Language Center
- **IM**: Intramural Sports
- **LRC**: Learning Resources Center
- **OAS**: Office of Admissions and Scholarships
- **OFA**: Office of Financial Aid
- **OHC**: Olin Health Center
- **OISS**: Office of International Students and Scholars
- **OCAT**: Office of Cultural and Academic Transitions
- **OSA**: Office of Study Abroad
- **OSS**: Office of Supportive Services
- **RCPD**: Resource Center for Persons with Disabilities
- **ROTC**: Reserve Officers Training Corps
- **STUINFO**: Student Information (Individual Student Information)
- **TA**: Teaching Assistant
- **WRC**: Women’s Resource Center
Undergraduate University Division
Student Academic Affairs Office

Director
Dr. Bonita Curry

AOP Coordinator
Debra Thornton

Academic Advising Staff
Kathryn Barrie
DeAndre Carter
Alexis Dickerson
Sandra Eagan-Hill
Erica Fiasky
Scott Fitzpatrick
Jeane Kring
Jeff Lent
Kang Li
C. Pauline Tobias
Eduardo Torres
Aaron Tucker
Gary Wood

“We look forward to seeing you in the fall, have a great summer!”
UUD Academic Advisors

Check out this handy web site for first year students.

http://www.fyi.msu.edu
As a Reminder!

Your Professors, Advisors and the Registrar’s Office will communicate with you via your Michigan State University email account. Please activate your account and check it on a regular basis!

Thank You!